



**MONT'KIARA INTERNATIONAL SCHOOL**  
THE WORLD, HER CHILDREN, THE FUTURE

# PROSPECTUS

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THE WORLD

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# WELCOME TO MONT'KIARA INTERNATIONAL SCHOOL

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Dear Prospective M'KIS Family,

Welcome to Mont'Kiara International School (M'KIS)! We are located in Mont'Kiara, Kuala Lumpur, Malaysia. We offer the full range of IB World School programs: the Primary Years Programme (PYP), Middle Years Programme (MYP) and the Diploma Programme (DP). Our school mission is to enhance the creative, emotional, social and academic talents of each individual child. Throughout our school community we value: belonging and connection, kindness and compassion, and excellence and positivity.

Since 1994, our school has offered a high quality international educational experience in a welcoming and safe environment. Our diverse and talented student population are taught by an equally diverse and very experienced teaching faculty. Our school's hiring practices are very selective to ensure only the best qualified teachers instruct our students. Our international academic curriculum has been very successful in supporting both our international and local students in achieving their post K-12 academic and career goals.

Our academic programs are approved by the Malaysian Ministry of Education, accredited by the Western Association of Schools and Colleges (WASC) in the United States, and authorized by the International Baccalaureate. With a global perspective, our curriculum includes 21st century skills, constructivist practices and a whole-child approach to the education of our students. Our learning environment is very welcoming, supportive, and rigorous. We prepare all of our students to be successful students and contributing world citizens.

In addition to academics, M'KIS is well known for its strong sense of community. We achieve this by providing great learning experiences for our students, a myriad of after school activities, sporting and social events. We also have a very active Parent Association which provides both ideas and resources to strengthen our programs. Our Students, parents and teachers all acknowledge a strong sense of belonging to our M'KIS community. We are especially proud of the diversity of cultural backgrounds represented at M'KIS and the positive connections made at our school.

Selecting the right school for your child is a very important decision. We are confident you will find M'KIS is a very good choice for your student's education. We will gladly support you in every way we can throughout your decision process. Our admissions packet and website will provide you with all the basic information needed to start your enrolment with M'KIS. If you need any further details, please do not hesitate to contact us or stop by for a visit. We are excited about the possibility of you joining our M'KIS community and look forward to hearing from you soon.

Sincerely,

Dr. Gary P. Melton  
Head of School



# About Mont'Kiara International School (M'KIS)

On August 20, 1994, Mont'Kiara International School (M'KIS) opened its doors for the first time. With a handful of students and teachers in the heart of a suburb that had yet to truly take shape, the endeavor was a leap of faith. The M'KIS story has always been about striving for excellence. From the day we welcomed our first students, we have dedicated ourselves to building a future we can all be proud of.

M'KIS celebrated its first graduating class in 2001, one year after becoming an International Baccalaureate World School.

***At M'KIS, we believe in nurturing not just academic excellence, but intellectual curiosity and a deep appreciation for community. With a world-class curriculum, dynamic teachers from across the globe, and students from more than 55 countries, M'KIS has grown into a diverse school that prepares students for the demands of an increasingly complex world.***

Supported by engaged and passionate parents, we empower our students to become kind, thoughtful, and transformative leaders of tomorrow.

As our school has grown, Mont'Kiara has matured and flourished into one of the most sought after locations in Kuala Lumpur. New condominiums, shopping complexes, and housing developments have given rise to a significant increase in population since 1994. M'KIS has expanded alongside this influx of families.

But perhaps our biggest achievement is nurturing a close-knit community of students, staff, teachers, parents, and alumni who have made M'KIS the unique place it is today. As we write the next 25 years of our story together, we continue to be driven by the values that make M'KIS not just a school, but a home.







## MISSION

Educate to improve our global community by enhancing the creative, emotional, social and academic talents of the individual child.

## VISION

Educational excellence in a diverse and compassionate personalized learning community.

## VALUES

Throughout our school community we value:

- Belonging and Connection
- Kindness and Compassion
- Excellence and Positivity



# SCHOOL CULTURE

## *A Diverse Learning Community*

Mont'Kiara International School is much more than an educational institution. It is a close-knit community school where personalized attention is driven by the unique attributes of each family.



Supported by engaged and passionate parents, faculty, and staff, M'KIS nurtures diversity and celebrates the many cultures reflected within our school community.



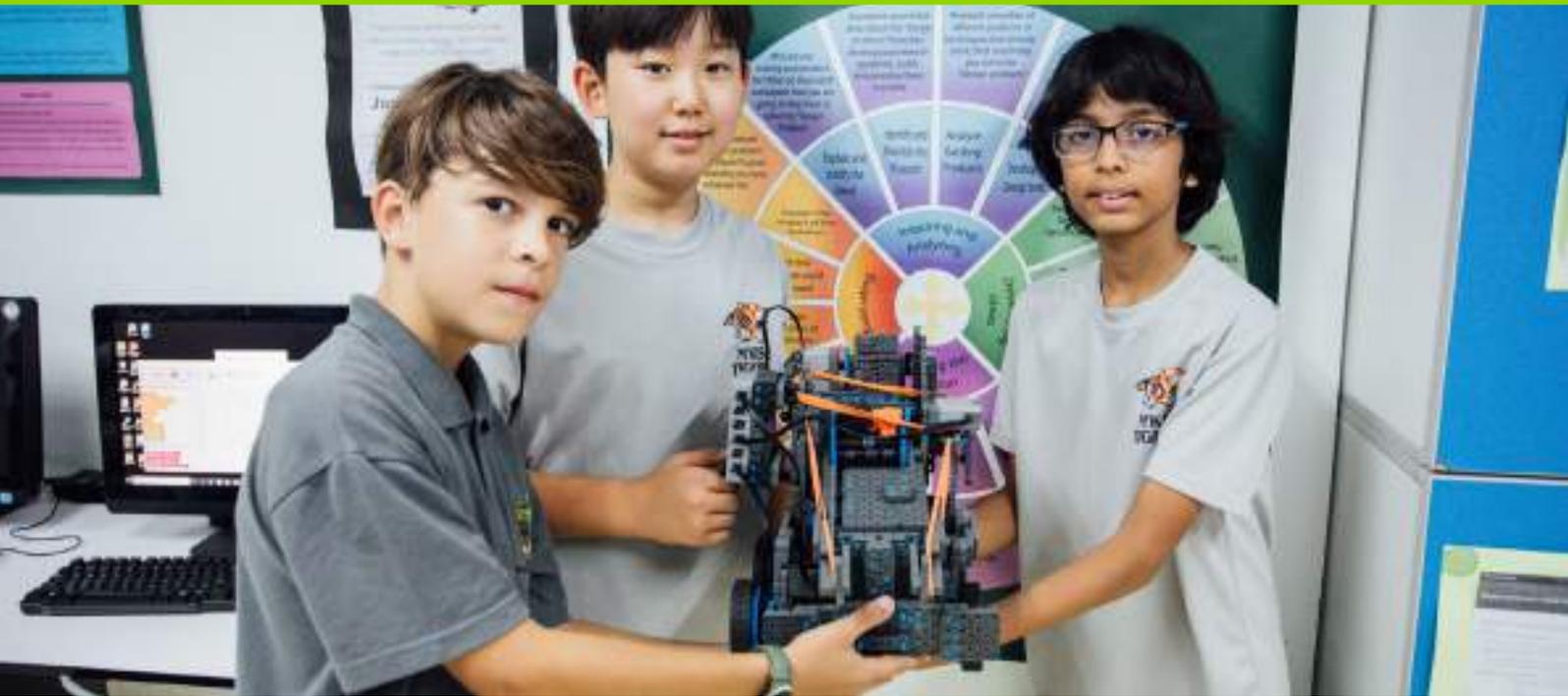
M'KIS hosts a number of events to bring our school community together and support a sense of belonging and connection. From student-led cultural celebrations like Chinese New Year, Malay New Year, Indian New Year and more, we continually search for ways to bring people together.



M'KIS also plays an important role within our larger neighborhood community. Both on and off campus, our students, staff, and families also work together to promote cultural awareness and diversity, improve sustainability and environmental awareness, and support service and volunteer initiatives through our work with communities in need.

Although we are brought together by academics, we are held together by our unique values. As we look towards the future, we continue to deepen our commitment to a positive school climate that supports the well-being of all members of the M'KIS community. This focus on a world-class education, paired with the strength of our school community, is what sets M'KIS apart.





## EDUCATION

M'KIS is fully accredited by the Western Association of Schools and Colleges (WASC).

M'KIS is also a full-continuum IB World School.

M'KIS has four distinct yet closely related educational divisions:

- Early Childhood Education (Pre-K3 & Pre-K4)
- Elementary School (Grades Kindergarten to Grade 5)
- Middle School (Grades 6 to 8)
- High School (Grades 9 to 12)

M'KIS offers all High School students a course of study leading to a US High School Program Diploma. The majority of High School students choose the International Baccalaureate (IB) Diploma programme and thus graduate with both an IB Diploma and the M'KIS High School Diploma.





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*As lifelong learners, our students will acquire the skills and attitudes necessary to be caring, independent, productive, and responsible citizens ready to meet the challenges of a rapidly changing world.*

”



# IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

## INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

## KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

## PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

## OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

## CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

## RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

## BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

## REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.





## ELEMENTARY SCHOOL

### EARLY CHILDHOOD EDUCATION

Our Early Childhood Division is home to children aged 3 (Pre-K3) to 4 years old (Pre-K4). Our classroom sizes are limited to maintain optimal student to teacher ratio, and there is a full-time assistant in each classroom to support the students and the teacher.

M'KIS provides a developmentally appropriate educational curriculum for our Early Childhood Programs and follows the IB Primary Years Programme (PYP). Early learning in the PYP is a holistic learning experience that integrates socio-emotional, physical, and cognitive development. In the PYP classroom, it takes place in dynamic environments that promote play, discovery, and exploration.



At all levels, we stress skills of independence and autonomy, encouraging the student to develop self-control, pride in accomplishments, and enjoyment of learning. We recognize that all students are unique with varying skill levels, learning styles, and special talents, which develop at varying paces. Differentiation of instructional strategies according to the needs of the students begins in our Early Childhood Division and continues throughout all grade levels at M'KIS.

## ELEMENTARY YEARS

Our Elementary Years Division serves children in Kindergarten to Grade 5. Our classroom sizes are limited to maintain optimal student to teacher ratio. M'KIS follows the International Baccalaureate Primary Years Programme (IB PYP). The PYP is the framework for the organization of the curriculum which is driven by concept acquisition and is inquiry-based. The PYP framework allows for authentic integration of disciplines as students explore topics in mathematics, science and technology, languages, social studies, arts, and personal, social (guidance), and physical education.

Our Language Arts program utilizes a balanced literacy approach, and students receive extensive exposure to a variety of writing processes and skills. The Mathematics program is problem-solving based and progresses from concrete to abstract concepts. Our science and social studies curriculum integrates technology, health, geography, and history. Students actively engage in hands-on learning experiences that often address real life local and global issues in order to develop internationally minded individuals who care about the world in which they live.



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*The early years of schooling are about discovery.*

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# IB PRIMARY YEARS PROGRAMME (PYP)

The International Baccalaureate (IB) Primary Year Programme (PYP) is a leading curriculum framework for international primary education. Designed for schools with students aged 3 to 12, the PYP focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.

With its rigorous research and inquiry based curriculum, the PYP transforms schools' pedagogical practices, placing teachers, students and leaders in the core of the programme. As a result, students become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. PYP students are not only well prepared for the next stage of education, but also for participation in the IB Middle Years Programme (MYP) and subsequently the Diploma Programme (IBDP).

## THE PYP CURRICULUM FRAMEWORK

- Knowledge
- Attitude
- Concept
- Action
- Skill

These five essential elements that students need to lead successful lives underpin the PYP's curriculum framework. Schools work with the five elements to construct a rigorous and challenging primary education curriculum that is transdisciplinary, engaging, relevant, and significant.

The PYP is offered by many schools around the world, including state schools, private schools and international schools. As a flexible curriculum framework, the PYP is able to accommodate the demands of most national or local curriculums. With local and global issues incorporated into the PYP curriculum, students are asked to look at six related themes and to consider the links between them. The themes include:

- Who we are
- How the world works
- Where we are in place and time
- How we organize ourselves
- How we express ourselves
- Sharing the planet

Nurturing independent learning skills, and encouraging every student to take responsibility for their learning, the PYP develops students' academic, social and emotional wellbeing, while simultaneously focusing on international-mindedness and the development of strong personal values.

## ASSESSMENT IN THE PYP

Through assessment, the IB helps schools teaching the PYP to identify what students know, understand, can do and value at different stages in the teaching and learning process.

In the PYP, learning is viewed as a continuous journey, where teachers identify students' needs and use assessment data to plan the next stage of their learning.

The purposes of assessment in the PYP are to:

- Promote student learning
- Provide information about student learning
- Contribute to the successful implementation of the programme

Teachers use a wide range of assessment strategies to collect information on each of the elements represented in the written curriculum: the understanding of concepts, the acquisition of knowledge, the mastering of skills, the development of positive attitudes and the ability to take responsible action.

## THE PYP EXHIBITION

Encouraging in-depth, collaborative inquiry, students carry out an extended, in-depth, collaborative project known as the PYP Exhibition in their final year of the programme.

The PYP Exhibition involves students working collaboratively to conduct an in-depth inquiry into real life issues or problems. Students collectively synthesise all of the essential elements of the PYP in ways that can be shared with the whole school community.

This provides teachers with a powerful and authentic process for assessing student understanding. The exhibition also represents a unique and significant opportunity for students to showcase the attributes of the IB learner profile developed throughout their engagement with the programme.

The PYP Exhibition provides schools and students with a wonderful opportunity to celebrate the transition of learners to the next phase of their education.



# 10 Reasons

why the IB Primary Years Programme (PYP) is ideal for students to become active, lifelong learners

1



## It encourages students to inquire

The PYP fosters natural curiosity and learning in creative, supportive and collaborative environments.

2



## Understanding a complex and interdependent world

PYP students create meaning for themselves and build understanding through exploring real-world issues.

3



## PYP students are confident communicators

PYP students learn to communicate in a variety of ways and in more than one language.

4



## Learning how to learn

PYP students work collaboratively with teachers and other students to plan, present and assess their own learning.

5



## It encourages international-mindedness

Collaboration and understanding of their own and other cultures are an important focus of the PYP — students learn how to be respectful and open-minded.

6



## Seeing things from different perspectives

PYP students use critical and creative thinking to develop knowledge, understanding and skills within and across subject areas.

7



## Students take action

PYP students believe they are able to grow and succeed. They make appropriate choices and take responsibility for their actions.

8



## Thinking about issues

Creative learning gives students the agility and imagination to respond to new and unexpected challenges and opportunities in an increasingly globalized and uncertain world.

10



## Caring and responsible citizens

Students can express ideas and opinions, and they can propose solutions that make a difference in their lives and the lives of others.

9



## It involves the whole school learning community

Together we celebrate our common humanity and the belief that education can help to build a better and more peaceful world.



## MIDDLE SCHOOL

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Our Middle School students learn, discover, analyze, and question subject matter through a carefully developed concept-driven curriculum with an emphasis on global contexts. Through our Middle Years Programme (MYP), students develop and enhance their judgment, and analytical skills to deepen their understanding. Through



inquiry, action, and reflection in both specific subject areas and interdisciplinary studies, students reflect upon the complexities of real topics, issues, and problems. MYP students become well-rounded learners as they progress through the five years of the rigorous and challenging MYP continuum. Students are empowered to not only demonstrate necessary knowledge and skills; they are



also encouraged to reflect upon their own learning. They are assessed on skills-based and content based criterion through authentic tasks created in-house by our experienced teachers as part of a series of life skills that are critical in our dynamic, ever-changing world.



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*The middle school years are times of exploration.*

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# THE IB MIDDLE YEARS PROGRAMME (MYP)

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The International Baccalaureate (IB) Middle Years Programme (MYP) is an educational framework that encourages students aged 11 to 16 to make practical connections between their studies and the real world. At a time when students are establishing their identity and building self-esteem, the MYP is uniquely designed to offer a well rounded education and help students achieve success in school and in life.

## FLEXIBLE FRAMEWORK

The programme's flexible curriculum is compatible with national systems of education and able to meet local, district, provincial, state and national requirements.

The five-year programme is offered by various schools around the world, including state-supported schools, independent schools and private international schools. It can be implemented in a partnership between schools, or in several abbreviated (two, three or four year) formats.

## INQUIRY-BASED, CONCEPT-DRIVEN CURRICULUM

The MYP ensures breadth and depth of understanding through study in eight subject groups (language acquisition, language and literature, individuals and societies, sciences, mathematics, arts, physical and health education, and design). Addressing the intellectual, social, emotional and physical well-being of students holistically, the MYP prepares them to take principled action by participating in service within the community and requiring study of at least two languages (language of instruction and additional language of choice) to support the understanding of their own culture(s) and those of others.

MYP students also engage with big ideas, rather than simply memorizing facts in order to prepare for exams. As a result, they develop learning skills that they can rely on throughout the course of their independent, purpose-driven lives.



# MIDDLE YEARS PROGRAMME (MYP)

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## *Making Practical Connections to the Real World*

Through the MYP, M'KIS continues to maintain a high level of academic rigor while ensuring that we meet the holistic and personal needs of our students through our newly implemented advisory program.

After two years of offering the MYP Personal Project to our Grade 10 students, the school is now formalizing this component. The Personal Project is an independent research project that takes place in the final year of the MYP. The project's focus is a deep inquiry into a student's personal passion through the lens of a global context. It is a significant piece of work that is produced independently over an extended period of time.

Through the Personal Project, Grade 10 students have the opportunity to pursue practical explorations through a cycle of inquiry, action and reflection. Students are encouraged to delve deeply into a topic, develop unique insights through self-driven investigation, demonstrate responsibility and motivation, and take pride in their accomplishments. It is the culmination of all the skills that students will have gained by the end of their MYP career, and offers skill development that is vital to success at the IB Diploma level. The Personal Project will continue to be led by our fully trained Personal Project Coordinator.

All MYP assessments now follow guidelines which focus on application of skills and deep understanding in each subject.



## DIPLOMA PROGRAMME (DP)

### *Preparing Students for Success at University and Beyond*

The International Baccalaureate (IB) Diploma Programme offers Grade 11 and 12 students a challenging and rewarding two-year pre-university academic experience that leads to one of the most widely recognized external qualifications in the world. Mont'Kiara International School recognizes the IB Program as fully consistent with our school mission and ethos. The program offers students the choice of taking the full IB Diploma Programme or individual IB Courses.





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**We equip graduates with the ability to access top universities worldwide.**

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# HIGH SCHOOL

# IB DIPLOMA PROGRAMME

## *A Globally Recognized Approach*

The International Baccalaureate (IB) Diploma Programme offers Grade 11 and 12 students a challenging and rewarding two-year pre-university academic experience that leads to one of the most widely recognized external qualifications in the world. Mont Kiara International School (M'KIS) recognizes the IB Diploma Programme as fully consistent with our Vision, Mission, and Values. Coordinated by the International Baccalaureate Organization (IBO) based in Switzerland, the programme offers students the choice of taking the full IB Diploma or individual IB Courses.

The aims of the IBDP are to:

- Provide an academically challenging and balanced program of education with final examinations that prepare students, normally aged 16 to 19, for success at university and life beyond.
- Encourage international-mindedness in students starting with a foundation in language and culture.
- Educate the whole person emphasizing intellectual, physical, emotional, personal, and ethical growth.
- Develop inquiry, thinking skills, and the capacity to reflect upon and to evaluate actions critically.

By focusing on the dynamic combination of knowledge, skills, independent critical, and creative thought and international mindedness, the IB espouses the principle of educating the whole person for a life of active, responsible citizenship. (IB Mission Statement)

For more information, please visit the "Information for Parents" page on the IB website for great research findings and statistics, advice, and guidance about the IB Diploma Programme.

## IB COURSES

At M'KIS we offer the following IB courses:

**Group 1:** English Language and Literature HL & SL

**Group 2:** Chinese B HL & SL, French B HL & SL, French Ab Initio SL, Spanish B HL & SL, Spanish Ab Initio SL

**Group 3:** Business Management HL & SL, Economics HL & SL, Geography HL & SL, Global Politics HL & SL, History HL & SL, Psychology HL & SL

**Group 4:** Biology HL & SL, Chemistry HL & SL, Computer Science HL & SL, Physics HL & SL

**Group 5:** Mathematics: Analysis & Approaches HL & SL, Mathematics: Applications & Interpretations SL

**Group 6:** Dance HL & SL, Film Studies HL & SL, Music HL & SL, Theatre HL & SL, Visual Arts HL & SL

IB Diploma candidates must choose one course from each group. It is possible to replace the group 6 course with a second course from groups 1-4. IB courses are offered at either Higher Level (HL) or Standard Level (SL). Diploma Programme candidates choose 3 HL and 3 SL courses.



## CORE REQUIREMENTS

In addition, the Diploma Programme has three core requirements that are included to broaden the student's educational experience and challenge them to apply their knowledge and understanding.

**The Extended Essay (EE)** is a 4000-word research essay on a focused topic, normally from one of the student's six chosen subjects for the IB Diploma. It is intended to promote high-level research and writing skills, intellectual discovery, and creativity leading to a major piece of formally presented, structured writing.

Students commence work on their extended essay in November of their Grade 11 year and submit the final essay in December of their Grade 12 year.

**Theory of Knowledge (TOK)** is a course designed to develop each student's critical thinking skills by reflecting on the nature of knowledge and by examining different ways of knowing and different kinds of knowledge. TOK asks students to consider how we know what we know and how different perspectives might accept or assess knowledge differently. TOK is offered as a timetabled class during the first three quarters of both Grade 11 and Grade 12.

**Creativity, Activity, Service (CAS)** involves students in a range of experiences alongside their academic studies. The three strands of CAS are often interwoven and can be characterized as:

- Creativity: exploring and extending ideas leading to an original or interpretive product of performance
- Activity: physical exertion contributing to a healthy lifestyle
- Service: collaborative and reciprocal engagement with the community in response to an authentic need

CAS should be both challenging and enjoyable, a personal journey of self-discovery.

Students taking the Diploma Programme are scheduled into Core Block, which is primarily the classroom time for TOK. However, during these classroom sessions, students in Grade 11 and 12 are provided with the time, support, and resources to help them successfully manage the additional requirements of DP Core for EE and CAS. There are also college application workshops and social/emotional counseling sessions on offer during Core Block, as well as other workshop dates on the school calendar.

Students not taking the full Diploma have the option of taking any of the Core components: EE, TOK, or CAS.



## IB DIPLOMA SUPPORTIVE PROGRAMS AND EVENTS

M'KIS offers two distinctive and rigorous high school programs: the International Baccalaureate (IB) diploma, and the U.S. high school diploma. The dynamic and globally-recognized IB diploma has become a cornerstone of the school's program. Through IB, our graduates aspire to the highest academic standards.

During Senior Success Week, our students dedicate time to learning critical skills to help them prepare to be independent self-starters. Throughout the week, students manage their own schedule to work on program components such as their Extended Essay (EE), internal assessments, and additional higher level coursework. Students also meet individually with the college counselor and have opportunities to attend workshops that support the Extended Essay, Creative, Activity, Service (CAS), and college applications.

Our biology, chemistry, computer science, and physics students participated in a collaborative science project called Crime Scene Investigation. Students were tasked with creating a scene, leaving clues (including DNA profiles, chemical composition, and blood-splatter patterns) and using science-based inquiry to analyze the clues and solve the crime. M'KIS students are creative, smart, and hard-working, and this project, which is a program requirement, always turns out to be fun and engaging.

The IB Core Block consisting of the Extended Essay (EE), Creative, Activity, Service (CAS), and Theory of Knowledge (TOK) continues to be an instrumental component of the Diploma Programme. Its primary function of supporting the IB Core has already shown statistically significant improvement in students' success.

Additionally, the IB Core Block has been used to provide additional contact time via workshops on student's interest such as personal money and time management, university life, and exam prep strategies. The supportive structure of the Core Block has received positive feedback from students, teachers, and parents alike.



## GRADUATION REQUIREMENTS

- To graduate, a student must successfully earn a passing grade in a minimum of 24 high school credits.
- Students transferring to M'KIS will receive transfer credits for similar courses taken at their previous high school.
- The following specifies credit requirements:

ENGLISH	4
MATHEMATICS	3
SCIENCE	3
SOCIAL STUDIES	3
WORLD LANGUAGES	2
PHYSICAL EDUCATION / HEALTH	2
VISUAL AND PERFORMING ARTS	1
TECHNOLOGY (STEM)	1
ELECTIVES	5

## CO-CURRICULAR ACTIVITIES

Students can choose from a full range of athletics as well as clubs and service programs including Animal Welfare Club, Art Studio, The Beat Newspaper, Chess, Craft Club, Dog Walking Club, Fitness Gym, French Club, Green Club, HS Helping Hands, Homes 4 Malaysia, International Draughts Club, Mandarin Club, Math Honor Society, Model United Nations, Music Ensembles, MYGO, National Honor Society, Photography Club, Podcast Club, Prom Committee, Rock Climbing, Select Dance, Select Music, Social Justice Club, Spanish Club, and Student Council.

## HIGH SCHOOL SPORTS

Badminton, Basketball, Cross Country, Football, Golf, Softball, Strength and Conditioning, Swimming, Tennis, Touch Rugby, Track and Field, Volleyball, and Water Polo.

## GPA EQUIVALENCY

IB SCALE	GP	IB SL GP	IB HL GP
7	4.33	4.67	5.00
6	3.67	4.00	4.33
5	3.00	3.33	3.67
4	2.33	2.67	3.00
3	1.67	2.00	2.33
2	1.00	1.33	1.67
1	0	0	0
P	N/A	N/A	N/A

## M'KIS 2022-23 COURSE OFFERINGS

English	Grade	Social Studies	Grade
English 9	9	Social Studies 9	9
English 10	10	Social Studies 10	10
English 11	11	Intro. to Business & Economics	10-12
English 12	12	Psychology	10-12
IB English A Language and Literature SL/HL	11,12	IB Business Management SL/HL	11,12
		IB Economics SL/HL	11,12
		IB Geography SL/HL	11,12
		IB Psychology SL/HL	11,12
		IB Theory of Knowledge	11,12
		IB Global Politics SL/HL	11,12
Science	Grade	Technology (STEM)	Grade
Integrated Science 9	9	Computer Science	9-12
Integrated Science 10	10	Software Design Technology	9-12
HS Biology	11,12	Product Design Technology	9-12
HS Physics	11,12	Media Design Technology	9-12
HS Chemistry	11,12	IB Computer Science SL/HL	11,12
IB Biology SL/HL	11,12		
IB Chemistry SL/HL	11,12		
IB Physics SL/HL	11,12		
World Languages	Grade	Physical Education / Health	Grade
French I	9-12	HS Physical Education & Health	9-12
French II	9-12	Physical Education Intern	11,12
French III	9-12		
French IV	10-12		
Mandarin I	9-12		
Mandarin II	9-12		
Mandarin III	9-12		
Mandarin IV	10-12		
Spanish I	9-12		
Spanish II	9-12		
Spanish III	9-12		
Spanish IV	10-12		
IB French Ab Initio SL	11,12		
IB Spanish Ab Initio SL	11,12		
IB French B SL/HL	11,12		
IB Chinese B SL/HL	11,12		
IB Spanish B SL/HL	11,12		
Mathematics	Grade	Visual and Performing Arts	Grade
Integrated Math II	9	Art	9-12
Integrated Math III	10	Band	9-12
Integrated Math IV	11,12	Ceramics	9-12
IB Math Applications and Interpretations SL	11,12	Choir	9-12
IB Math Analysis and Approaches SL/HL	11,12	Drama	9-12
		Modern Dance	9-12
		Orchestra	9-12
		IB Dance SL/HL	11,12
		IB Film SL/HL	11,12
		IB Visual Arts SL/HL	11,12
		IB Theater Arts SL/HL	11,12
		IB Music SL/HL	11,12
Support Services	Grade		
HS English as an Additional Language (EAL)	9,10		
HS Learning Support	9,10		

# 2022 UNIVERSITY ACCEPTANCES

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- Arizona State University
- Bocconi University
- Bond University
- Boston University
- Brigham Young University
- California Baptist University
- City, University of London
- Concordia University Irvine
- Erasmus University Rotterdam
- Georgia Institute of Technology
- Gonzaga University
- Hofstra University
- King's College London
- Lancaster University
- LUISS Guido Carli
- Manchester Metropolitan University
- Michigan State University
- Monash University
- Pacific Lutheran University
- Parsons School of Design
- Pennsylvania State University
- Purdue University
- Purdue University Northwest
- Queen Mary University of London
- Royal College of Surgeons in Ireland, Malaysia
- Saint Martin's University
- Seattle Pacific University
- Seattle University
- University College London
- University of Amsterdam
- University of British Columbia
- University of California, Davis
- University of California, Los Angeles
- University of California, San Diego
- University of California, Santa Barbara
- University of Edinburgh
- University of Groningen
- University of Illinois at Urbana-Champaign
- University of Iowa
- University of Manchester
- University of Melbourne
- University of Missouri
- University of New South Wales
- University of Nottingham
- University of Ottawa
- University of Queensland
- University of Southern California
- University of Sydney
- University of Toronto
- University of Warwick
- Utah State University
- Western Washington University



## WORLD LANGUAGE

Our students in Kindergarten to Grade 12 benefit from having access to more than one language, culture and perspective. This enriches personal development and helps facilitate international-mindedness.

Our World Language program is designed to provide a foreign language experience that exposes students to the culture of the language, as well as basic vocabulary and phrases. The languages offered are French, Mandarin and Spanish.





# INFORMATION TECHNOLOGY



Technology plays a vital part in our curriculum. We invest heavily in ensuring that our students are prepared to face the future.

We currently provide ipads to all of our students in Pre-Kindergarten to Grade 2, and Chromebooks to students in Grade 3 - Grade 5. We run a Bring Your Own Device (BYOD) program for our Grade 6-12 students.

## What is BYOD?

- BYOD (Bring Your Own Device) requires students to provide their own, personal mobile devices, such as notebook laptop computers and Chromebooks.

## BYOD Allows:

- Student use of devices with which they are comfortable
- Students to take responsibility for safe-keeping and usage of their own device
- For meaningful, anytime, anyplace learning

## M'KIS Provides:

- Secure and fast Wi-Fi in every classroom and in common areas
- Charging facilities and lockers throughout campus
- Devices for checkout should a student device be damaged or fully discharged
- A range of cloud-based productivity apps, including G Suite and numerous other educational sites and content





# LIBRARY AND MEDIA LITERACY

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Our M'KIS Library provides opportunities for students to gather knowledge and learn skills through research and accessing information as well as to gain a lifelong interest in reading.

Living in an information age, the primary objective of any learning institution is to identify, locate, analyze, organize and share information in a clear, concise and ethical manner.

As technology advances, students need to develop skills to manage complex information formats. Our Media Literacy Program, as an integral part of the total curriculum, is the vehicle that provides opportunities for students to achieve these skills and to foster a lifelong interest in both reading and knowledge. The M'KIS Information Literacy Integration Specialist collaborates with classroom teachers to provide effective learning opportunities to acquire and practice Information Literacy skills in an authentic context.





## ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

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In order to best meet the needs of our Elementary School students who are in the process of learning English, M'KIS provides a flexible combination of instructional support based on individual language learning needs.

In the Middle and High School, EAL students in Grades 6-10 receive three 85-minute blocks of EAL support. The EAL teacher also works in close collaboration with all of our teachers. EAL lessons in the Middle and High School allow for a combination of both formal EAL instruction and subject-specific work time.





## LITERACY SUPPORT AND LEARNING SUPPORT (LS)

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The M'KIS Literacy Support Program (Kindergarten - Grade 5) and Learning Support Program (Grade 6 - 12) serves students who may present a variety of learning needs or mild learning differences.

In the Elementary School, (Kindergarten - Grade 5) our Literacy Support teachers service students through a variety of models (including small group pull-out, push-in, and occasionally 1:1) to best meet an individual student's need. Student support may also come in the form of a Focus Group (typically a six to eight-week remediation program). For our students with an Individual Student Support Plan (ISSP), support may last for a longer time period.

In the Middle and High School (Grades 6 - 12) the Learning Support teacher actively collaborates with our Middle and High School teachers. Long-term support is offered to those students with an ISSP. A "pull out" strategy with similar grade groupings is used for those students in the Learning Support Program. Students entering the Learning Support Program schedule an 85-minute block of Learning Support every second day. The focus for these students typically involves time management and organizational skills. Small group direct instruction occurs when the need arises. Students on "monitor status" are entitled to special accommodations, but do not typically receive direct services.



## VISUAL & PERFORMING ARTS

M'KIS is dedicated to providing all students the opportunity to participate in the Visual and Performing Arts. We are mindful and know the education of our students in the disciplines of dance, music, theater and visual arts are essential ingredients for balanced intellectual growth. Participation in the arts offers further opportunities for balance, reflection, and communication – all part of the IB Learner Profile.

**Visual Arts:** The goal of the art program is to provide students specific opportunities to develop visual artistic literacy through personal expression and involvement in the creative process.

**Performing Arts:** Theater is alive in M'KIS! The drama department offers drama and theater tech courses as Middle and High School electives and as a Middle School exploratory course.

**Music:** The music department offers children from Kindergarten - Grade 12 opportunities to express themselves through the art of music. Students participate in listening, creating and performing activities while developing an appreciation for music and its place in the world.

**Dance:** The dance department offers Middle and High School students opportunities to create, explore, and develop a holistic appreciation of dance. Students will learn how to communicate and express thoughts through different dance styles. They explore a range of dance activities that build skills for dance creation and performance. Students share their skills and knowledge of dance with their peers and their community.



“

**We challenge  
all students  
to become  
involved in  
some part  
of school life  
beyond the  
classroom.**

”



## EXPLORE MALAYSIA TRIPS

The Explore Malaysia Trips reflect our school's commitment to a greater understanding and appreciation of our host country and embrace the concept of "learning beyond the walls of the classroom."

The trips emphasize the IB Learner Profile. Each trip provides opportunities for students to develop personal skills and provides a sense of unity within the class.

General Philosophy:

- Discover and explore Malaysia
- Emphasize our expected school-wide learning results/ school philosophy
- Work/interact with local communities





# M'KIS ATHLETICS

## Tiger Spirit, On and Off the Field

M'KIS sports programs are designed for students to further develop personal, social, and emotional skills in both competitive and non-competitive environments. Highlights from the year 2019/2020 include:

### SEASAC (SOUTH EAST ASIA LEAGUE)

SEASAC - 16 Teams attended tournaments throughout Asia

### BEST RESULT

Varsity Girls Volleyball - Division II - 5th Place  
Varsity Boys Football - Division II - Sportsmanship Trophy

### HOSTED

2020/21 -  
SEASAC Volleyball Div II and SEASAC Softball Div II

### ISAC AIMS (KUALA LUMPUR LEAGUE) - 11 INTERNATIONAL SCHOOLS

ISAC AIMS - 58 teams  
ES - 19 teams  
MS & HS - 39 Teams

### ASA/SEA (3 SESSIONS X 9 TO 10 WEEKS)

ASA - Paid After School Activities -  
23 to 29 activities per session

SEA - Non Paid After School Activities -  
13 to 19 activities per session

### 2019/20 ATHLETIC HIGHLIGHTS

U 13 Girls Football Div II	-	1st
U 15 Boys Volleyball	-	1st
U 15 Girls Volleyball	-	1st
Varsity Boys Football Div II	-	1st
Varsity Badminton Girls Div II	-	1st
MS/U13 Girls Football	-	1st
ES/U11 Girls Football Div II	-	1st
MS Girls Basketball Div II	-	1st
Varsity Girls Football Div II	-	2nd
Varsity Boys Basketball Div II	-	2nd
Varsity Girls Basketball Div II	-	2nd
Varsity Girls Volleyball	-	2nd
JV Girls Volleyball	-	2nd
U11 Basketball Boys A	-	3rd
U11 Boys Football A	-	3rd
Varsity Girls Touch Rugby	-	3rd
MS & HS Girls Tennis	-	3rd
ES XC	-	7 Medals
MS & HS- XC	-	3 Medals
MS & HS T & F	-	8 Medals
ES T & F	-	29 Medals
MS & HS Swimming:		
Adam Dillon - 5 events	-	3 Gold and 2 Silver

### SATURDAY SPORTS - SATURDAY MORNINGS

Soccer, Basketball and Badminton

### LEARN TO SWIM, ADVANCE SWIMMING & STROKE DEVELOPMENT

Learn to Swim - Tuesdays after school  
Pre-K3 to Grade 3

Advance Swimming -  
Wednesdays after school and Saturday mornings



## ACTIVITIES / ATHLETICS

### ATHLETIC PROGRAMS AT M'KIS

- Soccer / Football
- Basketball
- Volleyball
- Badminton
- Swimming
- Softball
- Touch Rugby
- Tennis
- Track and Field
- Saturday Sports
- Water Polo
- Cross Country
- Golf
- T-Ball
- Benchball
- Strength & Conditioning



## AFTER SCHOOL ACTIVITIES (ASA) SCHOOL EXTRA-CURRICULAR ACTIVITIES (SEA)

- Art Attack
- Ballet
- Basketball
- Board Games
- Football Club
- Capoeira
- Card Games
- Chess
- Creative Crafting
- Creative Writing
- Dance Fun
- Digital Photography
- Engineering (Lego Building)
- Gymnastics
- Inline Skating
- Mad Science
- Music & Movement
- NXT Robotics
- Open Art Studio
- Puzzles & Games
- Scrapbooking
- Storytelling
- Tae Kwon-Do
- Touch Rugby
- Volleyball Camp
- Wall Climbing
- Weight Training
- Saturday Sports
- Saturday Badminton Club
- Learn To Swim/  
Advance Swimming/  
Stroke Development
- Karate

ASAs and SEAs are subject to change.  
ASA programs are fee-based programs.



## STUDENT CLUBS AND SERVICE ORGANIZATIONS

- Animal Welfare Club (HS)
- Art Honor Society (HS)
- BEAT High School Newspaper (HS)
- Chess Club (MS-HS)
- Computers for Malaysia (HS)
- Dance Club
- French Club (MS-HS)
- Green Club (MS-HS)
- Helping Hands (Grades 3-12)
- Homes for Malaysia (HS)
- Madeleine Children's Fund (MCF)
- Malaysia Youth Global Outreach (MYGO) (HS)
- Mandarin Club (MS-HS)
- Model United Nations
- Music Honor Society
- National Art Honor Society
- National Honor Society (HS)
- National Math Honor Society
- Photography Club
- Robotics Club (MS)
- Rock Climbing (MS-HS)
- Science Club (MS-HS)
- Social Justice Club
- Spanish Club
- Student Council (MS-HS)
- Technology Leadership Corps (Tech Corps) (MS-HS)
- Thespian Honors Society (HS)



*Appreciation of  
a diversity of  
ideas, culture,  
gender and age  
contributes to a  
strong society.*



# FACILITIES



## PLAYGROUNDS

Our Early Childhood Education (ECE) students enjoy additional play areas set aside just for them. These are amazing places for them to socialize and get physically active during the day.

## SWIMMING POOL

M'KIS is very proud of our stunning 25 meter swimming pool and early childhood pool. We believe that swimming is an essential activity that encourages healthy competition and is an important part of water safety.



## COURTYARDS

M'KIS has two courtyards: a Lower Courtyard and Upper Courtyard. Both of these are popular during break time and provide ample space to burn off excess energy during the school day. They are often used for outdoor productions and events throughout the year.

## FIELDS

Our well-maintained sports fields provide 59 thousand square feet of natural grass for PE, recess, and after school activities. These fields are also used for Saturday Sports for the younger children, and athletics such as soccer, touch rugby, and softball for older students.





## CLIMBING WALLS

Our students enjoy the opportunity to use our climbing walls during PE classes and After School Activities (ASA). M'KIS has two climbing walls. Our indoor wall is located in the Elementary Gymnasium and our more challenging wall is located in the Lower Courtyard.

## MAIN GYMNASIUM

Basketball, volleyball, badminton, and more take place in our spacious, air-conditioned gym! Our main gym is a favorite spot for not only great sports activities but also celebrations such as pep rallies.



## ELEMENTARY GYMNASIUM

Our air-conditioned Elementary Gymnasium has both a basketball court and a colorful climbing wall. This space is utilized for PE classes and many After School Activities.

## DANCE STUDIO

Our Dance Studio provides a venue for our students to explore a wide variety of dance in all its forms. This bright and spacious room provides our students with a perfect place to practice and perform.





## SCIENCE LABS

Seven fully-equipped science labs provide an excellent platform for all kinds of experiments and learning to occur.

## TECHNOLOGY

M'KIS has an inventory of over 500 computers schoolwide. Technology is a key part of our curriculum and we invest heavily in ensuring our students are prepared for the future. We currently provide ipads to all of our students in Pre-Kindergarten to Grade 2, and Chromebooks to students in Grade 3 - Grade 5. We run a Bring Your Own Device (BYOD) program for our Grade 6-12 students.



## STEM LAB

M'KIS has a dedicated Middle School STEM (Science, Technology, Engineering, and Math) Laboratory. Robotics and coding are now also being introduced in Elementary School from Grade 4.

## ART

We proudly house four visual art rooms complete with specialist art equipment. Our curriculum places great emphasis on developing the holistic individual and art is considered a fundamental part of this development, fostering creativity and self-expression.





## MUSIC ROOMS

M'KIS has a total of five music rooms throughout the school to cater to the needs of our students from Pre-K3 to Grade 12. Music plays a big role in life at M'KIS, and our students enjoy the opportunity to practice and perform throughout the school year.

## LIBRARY

With over 37,000 books, study rooms, and maker spaces, many people consider our beautiful Library to be the hub of M'KIS during the academic year. We also encourage both students and their families to make use of the Library during our holiday breaks.



## FITNESS ROOMS

Fully equipped with cardio and weight equipment, our fitness rooms are utilized by both our students and our faculty members.

## THEATER

With over 400 tiered seats and a state of the art visual and audio system, the M'KIS Theater is the perfect venue to showcase productions, host guest speakers, and celebrate events such as Global Village Day.





## CAFETERIA

Our renovated and expanded Cafeteria is another favorite spot at M'KIS. Students and parents love the open-air dining area and delicious food.

## COFFEE CUBE

Catering to the parents and faculty of M'KIS, the Coffee Cube is a popular place for many parents to meet after dropping their kids off to class each morning. Independently run, the Coffee Cube provides a wide variety of coffees, juices, smoothies, and daily salad options.



## HEALTH OFFICE

Our Health Office is fully equipped with an Automated External Defibrillator (AED), nebulizers, wheelchairs, beds, and other health care resources. The M'KIS Health Office is staffed by qualified and certified nurses. Our nurses are readily available during school hours and during all on-campus sporting events.

## PRODUCT DESIGN

In 2018, M'KIS implemented Product Design as part of the IB Middle Years Programme (MYP). The Product Design Lab was purpose-built for the program and it provides a safe space for students to explore their creative side.





## UPPER FIELD PLAYGROUND

With rubber flooring, shade protection, and a variety of playground equipment, the Upper Field Playground offers a safe, engaging, and fun environment for our young students during recess and outdoor activities.

## UPPER COURTYARD

Our Upper Courtyard serves as the heart of the school for many performances and community events. With shade-giving trees and amphitheater-style seating, it is one of the most beloved and frequented spaces on campus.



## COMMUNITY LOUNGE

Our Community Lounge is the perfect space for parents, faculty, and staff to gather, celebrate and connect with each other.



## CERAMICS

Our fully-equipped Ceramics Room supports our robust Visual and Performing Arts Program as students complete hands-on projects and explore their creativity. The studio provides students with all they need to experience claymaking, different glaze and throwing processes, and firing techniques.





# CLASSROOM ACTIVITIES











# EVENTS













# OUTDOOR ACTIVITIES

















# ADMISSIONS – FREQUENTLY ASKED QUESTIONS

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**1. What is the enrollment procedure at M’KIS?**

Please refer to the Application Checklist.

M’KIS uses an online application platform to streamline the application process for families.

**2. May we visit the school?**

We actively encourage families to come for a tour. We schedule tours most days (excluding weekends and public holidays) during school hours. We do this to ensure prospective families can experience our classrooms in person and see how students, teachers, and classroom assistants are fully engaged in the teachings.

**3. Is M’KIS accredited?**

We are authorized by the International Baccalaureate (IB), accredited by Western Association of Schools and Colleges (WASC), certified by the Malaysia Qualification Agency (MQA) and licensed by the Ministry of Education, Malaysia (MOE).

**4. How international is M’KIS?**

We pride ourselves on being globally minded and internationally diverse. This is reflected with students and faculty representing 55+ nationalities.

**5. What are the tuition fees and what is included?**

Please visit our School Fees 2020-2021 page for more details. Should you require additional information about school fees, please contact Ms. Alice Tan, our School Fees Executive.

In Elementary School, all stationary and planned excursions are included in the tuition fees.

M’KIS does not ask for donations or contributions over and above the fees mentioned on our School Fees page.

**6. What English as an Additional Language (EAL) programs are on offer?**

Pre-K3, Pre-K4, and Kindergarten (KG) students are not engaged in formal EAL classes, but are immersed in a language rich environment in which they are exposed to and absorb the language naturally.

In Grades 1 to 5, we have English as an Additional Language (EAL) classes for those students who are still learning English. Depending on the level of support needed, it may be in the EAL teacher’s classroom and/or in the homeroom.

For students in Grade 6 - Grade 10, we have English as an Additional Language (EAL) classes for those students who are still learning English. Support occurs in the EAL teacher’s classroom.



## 7. What are the school hours?

The school day begins at 8:20am with classroom doors opening at 8:15am and concludes at 1:30pm for Pre-K3 and Pre-K4 students.

The school day begins at 8:20am with classroom doors opening at 8:15am and concludes at 3:00pm for all students in Kindergarten to Grade 12.

For students in Pre-K3 and Pre-K4, after school activities start at 1:30pm. For students in Kindergarten and above, after school activities start at 3:10pm.

## 8. How does the M'KIS school year run?

The M'KIS school year is August through June. Semester One runs from August through December and Semester Two starts in January and concludes in June. In addition to observing various public holidays throughout the year, we have a week-long break in October, three weeks during December/January, and a week in March/April.

## 9. Does M'KIS require uniforms?

Our uniform consists of a polo shirt with the school logo and black shorts. Below is a list of the colors worn by our students:

- Pre-K3, Pre-K4 and Kindergarten wear yellow
- Elementary School wears dark green
- Middle School wears dark grey
- High School wears white

The vast majority of our students wear knee length shorts and a few choose to wear shorts. Upon request, students can special order trousers from the school store.

For students wishing for increased modesty, they may wear a long sleeve t-shirt underneath their polo shirt (usually white) and a tudung (white or black).

## 10. What are the class sizes?

Our Pre-K3 and Pre-K4 classes are capped at 16. Each of our Pre-K3 and Pre-K4 classes have a full time classroom assistant.

Our Kindergarten (KG) classes are capped at 16. Each of our Kindergarten (KG) classes have a full time classroom assistant.

Our Grade 1 through Grade 5 classes are capped at 21.

### 11. How does the school lunch work?

All students may choose to have lunch from the Cafeteria or to bring their own lunch from home.

Students in Pre-K3, Pre-K4, KG eat lunch with their classmates in our Early Childhood Education (ECE) wing. Students in Grade 1 and above eat lunch in the Cafeteria.

For Elementary School students, lunch is served between 12:00 noon and 12:45pm. Students may select from a menu in advance.

For students in Middle and High School, lunch is from 12:45pm – 1:30pm. Students select and pay accordingly. There is a variety in terms of Asian and Western options. There is always a vegetarian option for lunch.

### 12. Is walking to school safe and is there a school bus?

Mont'Kiara is a very safe suburb. About 80% of our M'KIS community live within a ten-minute walk of M'KIS. As with any country, however, families should be vigilant about their surroundings when walking in public areas.

We do have a school bus system providing transportation every day to other areas of KL. There are two late buses at 4:30pm and 5:30pm which accommodate students who are participating in after school activities and/or sporting events. Details of the bus service can be obtained in the School Activities Office.

Our buses are fitted with GPS tracking with internal and external cameras.

### 13. What languages are on offer at M'KIS?

From Grade 1 onwards students have the opportunity to choose a World Language. We offer French, Mandarin, and Spanish.

### 14. What IB Programmes are on offer?

M'KIS is a full Continuum IB World School authorized to deliver the Primary Years Programme (PYP), the Middle Years Programme (MYP), and the Diploma Programme (DP).

### 15. Does M'KIS have school visits & Open Days?

The M'KIS Admission Department strives to provide a smooth process for prospective families from initial inquiry through to enrollment. We schedule appointments carefully so as to ensure that visiting families have sufficient time to see our whole school as well as specific classrooms relevant to the age of the child(ren) applying. We schedule appointments during the school day so that families can see the school in action.

Our tours generally last 60-90 minutes. For families with children in different grade levels/divisions, there is more to cover in terms of facilities and classroom visits. We also allow time after the tour to share the admissions process and answer any questions not covered during the tour.

We do host a number of Open Days throughout the year. Please visit our Open Day section to see details of the next Open Day.



**16. What admissions assessments are required?**

Students in our Pre-K3 (Age 3) do not have a formal assessment. Students in Pre-K4 (Age 4) & Kindergarten have a brief developmentally appropriate assessment. All students in Grade 1 and above sit an admissions assessment where reading, writing, and math is assessed. For those students still in the process of learning English, an English as an Additional Language (EAL) assessment is also given. English as an Additional Language (EAL) support is available up until Grade 10 for those students still in the process of acquiring English.

Prospective students for our Pre-K3, Pre-K4 and Kindergarten classes have a brief developmentally appropriate school readiness assessment.

**17. How do we prepare for the admissions assessments?**

We do not provide examples of our admissions test. Our best advice for the admissions test is for our prospective students to have a good night's sleep, a healthy breakfast, and to come to school with a positive mindset.

**18. Does M'KIS accept admissions part way through the year?**

As an international school, we do admit students joining part way through the year. We work hard to ensure a smooth transition so that students may settle well and then flourish in all respects.

**19. What is the application deadline?**

We do not have an application deadline, per se. However, we are mindful that some grades may be close to capacity. In the case of having more applicants than spaces available, we will then look at the date on which the application form was submitted and the application fee paid so as to determine priority.

**20. How does M'KIS do grade level placement?**

Grade level placement is based on various factors, including, but not limited to date of birth, previous grades completed, records/recommendation from previous school as well as assessment results.

As an international school, we have students coming from a variety of school systems whereby the age of enrollment and school years differ greatly. As such the guidelines we have for grade level placement, based on date of birth, are very much an initial guideline. Grade level placement is determined by a variety of factors including date of birth, grade level completed, report cards, recommendation forms, observations, and admissions screening results.

Our ultimate aim is to always place students in a grade whereby after a smooth transition they may settle well and then flourish in all respects.

**21. Does M'KIS provide additional academic support?**

We are able to support students who have mild learning differences, but do not have the facilities to support those whose needs are in the moderate/severe range. For further details, please contact Admissions Team directly.

## 22. How does M'KIS support the transition?

As an international school, we are quite used to a number of new students joining at the beginning of the school year as well as throughout the year. We work hard to ensure a smooth transition so that students may settle well and then flourish in all respects. We achieve this in various ways including the following:

We review all the application papers in advance of meeting with the family/doing the screening. The purpose of this is to give us time to ask for further information and/or clarification, if necessary, from the family.

We take our time to get to know students and families through the application process to provide, if necessary, additional supports in place (the additional supports may be academic and/or related to social-emotional concerns, especially with the process of transition) in school or to simply give information about moving to KL and various activities/opportunities here.

We have advised families in the last week about places to go horse riding in KL, a local market to buy local vegetables not available in supermarkets here, after school dance options, as well as information about securing help in the home.

Once offered a place in our school and prior to the first day of school, a meeting is scheduled for the new student and family with our MS & HS Counselors. The purpose of this is twofold:

(i) To do course selections for incoming student and (ii) To start building a home-school partnership (families/students often share concerns regarding moving to a new school/country, especially if they are living overseas for the first time, as well as areas of strength).

We pair new students with a returning student to act as a buddy for the first few days to show to class and answer questions.

## 23. What if my Admissions documents are not in English?

M'KIS requires all documents for the admissions process to be in English. If documents are in a different language, an official translation is required.



# BOOK A TOUR

M'KIS provides prospective families with personalized tours of our campus. We also offer virtual tours using the digital platform Zoom.

To schedule a tour, please email our Admissions Office at [admissions@mkis.edu.my](mailto:admissions@mkis.edu.my) and provide the information below.

Our Admissions Team is available to answer questions about M'KIS and the admissions process.

As our appointment schedule fills quickly, we always encourage families to make appointments in advance.

Please email using the form below to schedule an appointment.

## Contact Admissions

First Name : \_\_\_\_\_

Last Name : \_\_\_\_\_

E-mail : \_\_\_\_\_

Subject : \_\_\_\_\_

Message : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

We do accommodate walk-in inquiries.

# APPLICATION CHECKLIST

As an international school, we are most aware that prospective students come from a variety of school systems with differing philosophies. We are aware that it may be not possible for families to submit certain documents due to reasons beyond their control. Enrollment and grade level placement is determined by a variety of factors including date of birth of the prospective student, grade level completed, report cards, recommendation forms, number of credits earned (for High School students), observations, and admissions assessment results.

**Each application is considered on an individual basis and our ultimate aim is to always place students in a grade whereby after a smooth transition they may settle well and then flourish in all respects.**

**We now use a secure and convenient online application platform for new applications. We no longer process paper applications. You can find our application platform at <https://mkis.openapply.com/>.**

Should you have any questions regarding the admissions process and/or Mont'Kiara International School in general, please do contact our Admissions Team via [admissions@mkis.edu.my](mailto:admissions@mkis.edu.my).

## STEP 1: Initial Information

- A completed **Application For Admission** (M'KIS Policy states that all students must be in full-time residence with at least one parent or legal guardian)
- Two passport-sized photographs of the prospective student
- Photocopy of the passport ID page of the prospective student
- Photocopy of the passport ID page for each parent
- Photocopy (if available) of the visa (dependent pass, MM2H visa) for the prospective student
- Photocopy (if available) of the visa (employment pass, dependent pass, MM2H visa) for each parent

## STEP 2: Academic Information

- Official copies of all academic records (including end of term/end of semester and end of year report cards)\* from the past three years.
  - Please include, as applicable, all standardized test results such as ISA, MAP, ITBS, ITED, PSAT, SAT.
  - Applicants to the High School (Grades 9-11) must provide an official, signed and stamped transcript of all high school course work and credits earned in a sealed envelope to be given to the school upon arrival.
  - If relevant, please include all IEPs (Individual Education Plans) or similar documents. Assessments including but not limited to Ed Psych, speech & language, and O.T. must be included.

## STEP 3: Health Information

- Health information to be shared by parent/legal guardian using the **Health Record from Parent/Legal Guardian** form
- Physical to be completed by a licensed medical physician using the **Health Record from a Licensed Physician** form
- **A copy of all immunization records\***



#### STEP 4: Teacher Recommendations

- For students applying to our Elementary School, the **Pre-K3 - Grade Five Teacher Recommendation Form** should be sent by the current teacher directly to M'KIS via [admissions@mkis.edu.my](mailto:admissions@mkis.edu.my)
- For students applying to our Middle School or High School, the following should be sent directly to M'KIS via [admissions@mkis.edu.my](mailto:admissions@mkis.edu.my) by the current educators
  - Grade 6 - 12 Counselor or School Administrator Recommendation Form
  - Grade 6 - 12 English Teacher Recommendation Form
  - Grade 6 - 12 Math Teacher Recommendation Form

#### STEP 5: Payment

- RM1,500 non-refundable application fee for each application.
- If payments are made through bank remittance, see details below.
- Should you have additional questions about fees, please contact Ms. Alice Tan ([alice@mkis.edu.my](mailto:alice@mkis.edu.my)), our School Fees Executive.

##### \*Bank Details :

Account Name : MONT'KIARA INTERNATIONAL SCHOOL SDN. BHD.  
 Account No : 8001755294  
 Bank Name : CIMB BANK BERHAD (Solaris Mont'Kiara Branch)  
 No. 15, Jalan Solaris, Solaris Mont'Kiara, 50480 Kuala Lumpur, Malaysia  
 Swift Code : CIBBMYKL

#### STEP 6: Admissions Assessment

- The admissions assessments vary according to the grade level of the applicant and will be scheduled once we are aware of your arrival date in KL.
- Our best advice for the admissions tests is for our prospective students to have a good night's sleep, a healthy breakfast, and to come to school with a positive mindset!

#### STEP 7: Decision

- Our standard practice is to revert to families within two business days of our decision with regard to our decision.
- There are four possible decisions:
  - The student is accepted unconditionally
  - The student is accepted on a conditional basis
  - The student is accepted, but placed on a waitlist until a space becomes available
  - The student is not accepted and admission is denied

Please note: \*If documentation is not in English, an official translation is required.









## **MONT'KIARA INTERNATIONAL SCHOOL**

THE WORLD, HER CHILDREN, THE FUTURE

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CHILDREN

THE FUTURE