



**MONT'KIARA INTERNATIONAL SCHOOL**  
THE WORLD, HER CHILDREN, THE FUTURE

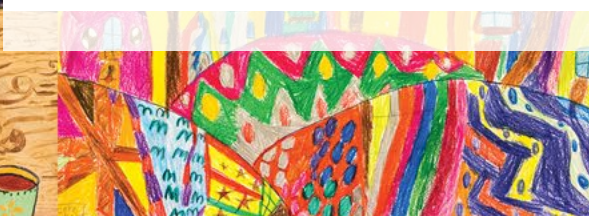
# PROSPECTUS

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# WELCOME TO MONT'KIARA INTERNATIONAL SCHOOL

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Dear prospective M'KIS family,

Welcome to Mont'Kiara International School (M'KIS)!

You have chosen an International Baccalaureate (IB) World School in a community that exemplifies belonging and connection, with world-class staff who practice compassion and excellence, and students who believe in kindness and positivity. Your family's commitment to a school with a mission to enhance your child's creative, emotional, social, and academic talents, begins now.

Since 1994, our school has been offering an exceptional international educational experience in a welcoming and safe environment. Our diverse and talented student population is taught by an equally diverse, dynamic, and experienced teaching faculty. Our school's hiring practices are highly selective, ensuring a pool of the best-qualified teachers. Our staff and academic curriculum have successfully inspired our students in achieving their post K-12 academic and career goals around the globe.

Our academic programs are approved by the Malaysian Ministry of Education, accredited by the Western Association of Schools and Colleges (WASC) in the United States, and authorized by the International Baccalaureate (IB). Our global-centric curriculum includes 21st-century skills, constructivist practices, and a whole-child approach to the education of our students. Our learning environment is welcoming, supportive, and rigorous. We prepare all our students to be successful learners and contributing world citizens.

M'KIS is well known for its supportive community. Relationships are the foundation on which we build community and memorable learning experiences for our students through after-school activities, sporting, and social events. We also have a very engaged Parent Association, which provides ideas and resources to strengthen our school and programs. Our students, parents, and teachers all acknowledge a strong sense of belonging to our M'KIS community. We are incredibly proud of the diversity of cultural backgrounds represented at M'KIS and how we work together for the betterment of our individual students, our school, and the world.

Selecting the right school for your child is a very important decision, and we are confident you will find M'KIS to be the best fit for your child's learning. We will support you throughout your decision process. This prospectus, our admission packet and website will provide all the essential information needed to start your enrollment with M'KIS. If you need any further details, please do not hesitate to contact us or stop by for a visit. We are excited about the possibility of your family joining our M'KIS community and look forward to hearing from you soon.

Sincerely,  
Mr. Robert W Cody  
Head of School



# About Mont'Kiara International School (M'KIS)

On 20 August, 1994, Mont'Kiara International School (M'KIS) opened its doors for the first time. With a handful of students and teachers in the heart of a suburb that had yet to truly take shape, the endeavor was a leap of faith. The M'KIS story has always been about striving for excellence. From the day we welcomed our first students, we have dedicated ourselves to building a future we can all be proud of.

M'KIS celebrated its first graduating class in 2001, one year after becoming an International Baccalaureate World School.

***At M'KIS, we believe in nurturing not just academic excellence, but intellectual curiosity and a deep appreciation for community. With a world-class curriculum, dynamic teachers from across the globe, and students from more than 55 countries, M'KIS has grown into a diverse school that prepares students for the demands of an increasingly complex world.***

Supported by engaged and passionate parents, we empower our students to become kind, thoughtful, and transformative leaders of tomorrow.

As our school has grown, Mont'Kiara has matured and flourished into one of the most sought after locations in Kuala Lumpur. New condominiums, shopping complexes, and housing developments have given rise to a significant increase in population since 1994. M'KIS has expanded alongside this influx of families.

But perhaps our biggest achievement is nurturing a close-knit community of students, staff, teachers, parents, and alumni who have made M'KIS the distinctive place it is today. M'KIS reaches its 30th anniversary in the year 2024. We continue to be driven by the values that make M'KIS not just a school, but a home.









PLAYGROUND 3



PLAYGROUND 4





# Mission, Vision, Values

## MISSION

Educate to improve our global community by enhancing the creative, emotional, social and academic talents of the individual child.

## VISION

Educational excellence in a diverse and compassionate personalized learning community.

## VALUES

Throughout our school community we value:

- Belonging and Connection
- Kindness and Compassion
- Excellence and Positivity





# SCHOOL CULTURE

## *A Diverse Learning Community*

Mont'Kiara International School is much more than an educational institution. It is a close-knit community school where personalized attention is driven by the unique attributes of each family.



Supported by engaged and passionate parents, faculty, and staff, M'KIS celebrates the diversity of cultures in our school community.



M'KIS hosts a number of events to bring our school community together and support a sense of belonging and connection. From student-led cultural celebrations like festivities and more, we continually search for ways to bring people together.



M'KIS also plays an important role within our larger neighborhood community. Both on and off campus, our students, staff, and families also work together to promote cultural awareness and diversity, improve sustainability and environmental awareness, and support service and volunteer initiatives through our work with communities in need.

Although we are driven by academic excellence, we are also held together by our unique values. As we look towards the future, we continue to deepen our commitment to a positive school climate that supports the well-being of all members of the M'KIS community. This focus on a world-class education, paired with the strength of our school community, is what sets M'KIS apart.







## EDUCATION

M'KIS is fully accredited by the Western Association of Schools and Colleges (WASC).

M'KIS is also a full-continuum International Baccalaureate (IB) World School, offering IB Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP).

M'KIS has four distinct yet closely related educational divisions:

1. Early Childhood Education (Pre-K3 for 3 years old & Pre-K4 for 4 years old)
2. Elementary School (Grades Kindergarten to 5)
3. Middle School (Grades 6 to 8)
4. High School (Grades 9 to 12)

M'KIS offers all High School students a course of study leading to a US High School Program Diploma. The majority of High School students choose the International Baccalaureate (IB) Diploma programme and thus graduate with both an IB Diploma and the M'KIS High School Diploma. The programs offer students a pathway to gaining acceptance into universities and higher learning institutions worldwide, as well as serving as a foundation for students to pursue their future goals.







**As lifelong learners, our students will acquire the skills and attitudes necessary to be caring, independent, productive, and responsible citizens ready to meet the challenges of a rapidly changing world.**





# IB learner profile

**The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.**

**As IB learners we strive to be:**

## INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

## KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

## PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

## OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

## CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

## RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

## BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

## REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.**



## ELEMENTARY SCHOOL

### EARLY CHILDHOOD EDUCATION

Our Early Childhood Division is home to children aged 3 (Pre-K3) to 4 years old (Pre-K4). Our classroom sizes are limited to maintain an optimal student to teacher ratio, and there is a full-time classroom admin staff in each classroom to support the students and the teacher.

M'KIS provides a developmentally appropriate educational curriculum for our Early Childhood Programs and follows the International Baccalaureate Primary Years Programme (PYP). Early learning in the PYP is a holistic learning experience that integrates socio-emotional, physical, and cognitive development. In the PYP classroom, students engage in dynamic environments that encourage play, discovery, and exploration.



At all levels, we stress skills of independence and autonomy, encouraging the student to develop self-control, pride in accomplishments, and enjoyment of learning. We recognize that all students are unique with varying skill levels, learning styles, and special talents, which develop at varying paces. Differentiation of instructional strategies according to the needs of the students begins in our Early Childhood Division and continues throughout all grade levels at M'KIS.



## ELEMENTARY YEARS

Our Elementary Years Division serves children in Kindergarten to Grade 5. M'KIS follows the International Baccalaureate Primary Years Programme (PYP). The PYP is the framework for the organization of the curriculum which is driven by concept acquisition and is inquiry-based. The PYP framework allows for authentic integration of disciplines as students explore topics in mathematics, science and technology, world languages, social studies, arts, and personal, social, and physical education.

Our Language Arts Program utilizes a balanced literacy approach, and students receive extensive exposure to a variety of writing processes and skills. The Mathematics program is problem-solving based and progresses from concrete to abstract concepts. Our science and social studies curriculum integrates technology, health, geography, and history. Students actively engage in hands-on learning experiences that often address local and global issues. This approach develops internationally minded individuals who care about the world in which they live.



**The early  
years of  
schooling  
are about  
discovery.**

# IB PRIMARY YEARS PROGRAMME (PYP)

The International Baccalaureate Primary Years Programme (PYP) is a leading curriculum framework for international primary education. Designed for schools with students aged 3 to 12, the PYP focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.

With its rigorous research and inquiry based curriculum, the PYP transforms schools' pedagogical practices, placing teachers, students, and leaders in the core of the programme. As a result, students become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. PYP students are prepared for the next stages of education which include the IB Middle Years Programme (MYP) and the IB Diploma Programme (DP).

## THE PYP CURRICULUM FRAMEWORK

- Knowledge
- Concept
- Skill
- Attitude
- Action

These five essential elements that students need to lead successful lives underpin the PYP's curriculum framework. Schools work with the five elements to construct a rigorous and challenging primary education curriculum that is transdisciplinary, engaging, relevant, and significant.

The PYP is offered by many schools around the world, including state schools, private schools, and international schools. As a flexible curriculum framework, the PYP is able to accommodate the demands of most national or local curriculums. With local and global issues incorporated into the PYP curriculum, students are asked to look at six related themes and to consider the links between them. The themes include:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet

Nurturing independent learning skills, and encouraging every student to take responsibility for their learning, the PYP develops students' academic, social, and emotional wellbeing, while simultaneously focusing on international-mindedness and the development of strong personal values.



## ASSESSMENT IN THE PYP

The purposes of assessment in the PYP are to:

- Promote student learning
- Provide information about student learning
- Contribute to the successful implementation of the programme

Teachers use a wide range of assessment strategies to collect information on each of the elements represented in the written curriculum: the understanding of concepts, the acquisition of knowledge, the mastering of skills, the development of positive attitudes, and the ability to take responsible action.

Through this assessment approach, the IB helps schools teaching the PYP to identify what students know, understand, can do, and value at different stages in the teaching and learning process.

In the PYP, learning is viewed as a continuous journey, where teachers identify students' needs and use assessment data to plan their stage of learning.

## THE PYP EXHIBITION

Students plan, conduct and present a capstone semester-long project known as the PYP Exhibition in their final year of the programme.

The PYP Exhibition involves students working collaboratively to conduct an in-depth inquiry into real life issues. Students collectively synthesize all of the essential elements of the PYP in ways that can be shared with the whole school community.

The PYP Exhibition provides teachers with a powerful and authentic process for assessing student understanding. The exhibition also represents a unique and significant opportunity for students to showcase the attributes of the IB learner profile developed throughout their engagement with the programme.

The PYP Exhibition provides schools and students with a wonderful opportunity to celebrate the transition of learners to the next phase of their education!





# 10 Reasons



Primary Years Programme

**why the IB Primary Years Programme (PYP) is ideal for students to become active, lifelong learners**

1



## **It encourages students to inquire**

The PYP fosters natural curiosity and learning in creative, supportive and collaborative environments.

2



## **Understanding a complex and interdependent world**

PYP students create meaning for themselves and build understanding through exploring real-world issues.

3



## **PYP students are confident communicators**

PYP students learn to communicate in a variety of ways and in more than one language.

4



## **Learning how to learn**

PYP students work collaboratively with teachers and other students to plan, present and assess their own learning.

5



## **It encourages international-mindedness**

Collaboration and understanding of their own and other cultures are an important focus of the PYP — students learn how to be respectful and open-minded.

6



## **Seeing things from different perspectives**

PYP students use critical and creative thinking to develop knowledge, understanding and skills within and across subject areas.

7



## **Students take action**

PYP students believe they are able to grow and succeed. They make appropriate choices and take responsibility for their actions.

8



## **Thinking about issues**

Creative learning gives students the agility and imagination to respond to new and unexpected challenges and opportunities in an increasingly globalized and uncertain world.

10



## **Caring and responsible citizens**

Students can express ideas and opinions, and they can propose solutions that make a difference in their lives and the lives of others.

9



## **It involves the whole school learning community**

Together we celebrate our common humanity and the belief that education can help to build a better and more peaceful world.



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Based on IB research. [www.ibo.org/research](http://www.ibo.org/research)

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## MIDDLE SCHOOL



Our Middle School students learn, discover, analyze, and question subject matter through a carefully developed, concept-driven curriculum with an emphasis on global contexts. Through our Middle Years Programme (MYP), students develop and enhance their critical thinking and analytical skills to deepen their understanding. Through



inquiry, action, and reflection in both specific subject areas and interdisciplinary studies, students reflect upon the complexities of real topics, issues, and problems. MYP students become well-rounded learners as they progress through the five years of the rigorous and challenging Programme. Students are empowered to not only demonstrate knowledge and skills; they are also



encouraged to reflect upon their own learning. They are assessed on skills-based and content-based criterion through authentic tasks created by our experienced teachers. It builds skills that are critical in our dynamic, ever-changing world.





**The middle  
school years  
are times of  
exploration.**



# THE IB MIDDLE YEARS PROGRAMME (MYP)

The International Baccalaureate Middle Years Programme (MYP) is an educational framework that encourages students aged 11 to 16 to make practical connections between their studies and the real world. At a time when students are establishing their identity and building self-esteem, the MYP is uniquely designed to offer a well rounded education and help students achieve success in school and in life.

## FLEXIBLE FRAMEWORK

The programme's flexible curriculum is compatible with national systems of education and able to meet local, district, provincial, state, and national requirements.

The five-year programme is offered by many schools around the world, including state-supported schools, independent schools, and private international schools.

## INQUIRY-BASED, CONCEPT-DRIVEN CURRICULUM

The MYP ensures breadth and depth of understanding through study in eight subject groups:

- Language acquisition
- Individuals and societies
- Mathematics
- Physical and health education
- Language and literature
- Sciences
- Arts
- Design

Addressing the intellectual, social, emotional, and physical well-being of students holistically, the MYP prepares them to take principled action by participating in service within the community and requiring study of at least two languages to support the understanding of their own culture(s) and those of others.

MYP students also engage with big ideas, rather than simply memorizing facts in order to prepare for exams. As a result, they develop learning skills that they can rely on throughout the course of their independent, purpose-driven lives.

All MYP assessments now follow guidelines that focus on the application of skills and a deep understanding in each subject.





## MIDDLE YEARS PROGRAMME (MYP)

### *Making Practical Connections to the Real World*

Through the MYP, M'KIS continues to maintain a high level of academic rigor while ensuring that we meet the holistic and personal needs of our students.

#### **The Personal Project**

The Personal Project is an independent research project that takes place in the final year of the MYP. The project's focus is a deep inquiry into a student's personal passion through the lens of a global context. It is a significant piece of work that is produced independently over an extended period of time.

Through the Personal Project, Grade 10 students pursue practical explorations through a cycle of inquiry, action and reflection. Students are encouraged to delve deeply into a topic, develop unique insights through self-driven investigation, demonstrate responsibility and motivation, and take pride in their accomplishments. It is the culmination of all the skills that students will have gained by the end of their MYP experience, and offers skill development that is vital to success at the IB Diploma level. Over the years, the Grade 10 students have produced incredible Personal Projects that they proudly present at the M'KIS Personal Project Exhibition each year. Under the guidance and leadership of the Personal Project Coordinator and teacher supervisors, the M'KIS Personal Project Programme helps our students achieve academic excellence.





## IB DIPLOMA PROGRAMME (DP)

### *Preparing Students to thrive in University and Succeed in Life*

The International Baccalaureate Diploma Programme (DP) offers Grade 11 and 12 students a challenging and rewarding two-year pre-university academic experience. The programme leads to one of the most widely recognized external qualifications in the world. Mont'Kiara International School recognizes the IB Program as fully consistent with our school's mission and ethos. The program offers students the choice of taking the full IB Diploma Programme or individual IB Courses.







We equip  
graduates  
with the  
ability to  
access top  
universities  
worldwide.



# HIGH SCHOOL

## IB DIPLOMA PROGRAMME

***The International Baccalaureate Diploma Programme (DP) is recognized and respected by top universities worldwide.***

The aims of the International Baccalaureate Diploma Programme (DP) are to:

- Provide an academically challenging and balanced program of education with final examinations that prepare students, normally aged 16 to 19, for success at university and life beyond
- Encourage international-mindedness in students starting with a foundation in language and culture
- Educate the whole person emphasizing intellectual, physical, emotional, personal, and ethical growth
- Develop inquiry, thinking skills, and the capacity to reflect upon and to evaluate actions critically

The programme focuses on the dynamic combination of knowledge, skills, independence, creativity, critical thinking, creative thought and international mindedness. The IB develops inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world.

For more information, please visit the “Information for Parents” page on the IB website for great research findings and statistics, advice, and guidance about the IB Diploma Programme (DP).

### IB COURSES

At M'KIS we offer the following IB courses:

**Group 1:** Chinese Language and Literature HL & SL, English Language and Literature

**Group 2:** French HL & SL, Chinese B HL & SL, Spanish B HL & SL, Spanish Ab Initio SL

**Group 3:** Business Management HL & SL, Economics HL & SL, Psychology HL & SL

**Group 4:** Biology HL & SL, Chemistry HL & SL, Computer Science HL & SL, Physics HL & SL

**Group 5:** Mathematics: Analysis & Approaches HL & SL, Mathematics: Applications & Interpretations HL & SL

**Group 6:** Dance HL & SL, Music HL & SL, Theatre HL & SL, Visual Arts HL & SL

IB Diploma candidates must choose one course from each group. It is possible to replace the group 6 course with a second course from groups 1-4.

IB courses are offered at eight Higher Level (HL) or Standard Level (SL).

Diploma Programme candidates choose 3 HL and 3 SL courses.

## CORE REQUIREMENTS

The IB Diploma Programme (DP) has three core requirements that are included to broaden the student's educational experience and challenge them to apply their knowledge and understanding.

The **Extended Essay (EE)** is a 4000 word research essay on a focused topic, normally from one of the student's six chosen subjects for the IB Diploma. It is intended to promote high-level research and writing skills, intellectual discovery, and creative, leading to a major piece of formally presented, structured writing.

Students commence work on their extended essay in November of their Grade 11 year and submit the final essay in December of their Grade 12 year.

**Theory of Knowledge (ToK)** is a course designed to develop each student's critical thinking skills by reflecting on the nature of knowledge and by examining different ways of knowing and different kinds of knowledge. ToK asks students to consider how we know what we know and how different perspectives might accept or assess knowledge differently.

ToK is offered as a timetabled class during the first three quarters of both Grade 11 and Grade 12.

**Creativity, Activity, Service (CAS)** involves students in a range of experiences alongside their academic studies. The three strands of CAS are often interwoven and can be characterized as:

- Creativity: exploring and extending ideas, leading to an original or interpretive product or performance
- Activity: physical exertion contributing to a healthy lifestyle
- Service: collaborative and reciprocal engagement with the community in response to an authentic need

CAS should be both challenging and enjoyable, a personal journey of self-discovery.

Students not taking the full IB Diploma have the option of taking any of the Core components: EE, TOK or CAS.

Students taking the IB Diploma Programme (DP) are also scheduled into Advisory Sessions. During these classroom sessions, students in Grade 11 and 12 are provided with the time, support, and resources to help them successfully manage the requirements of the DP Core. There are also college application workshops and social/emotional counselling sessions on offer during Core Block.







## IB DIPLOMA SUPPORTIVE PROGRAMS AND EVENTS

M'KIS offers two distinctive and rigorous high school programs: the International Baccalaureate (IB) diploma and the U.S. high school diploma. The dynamic and globally-recognized IB diploma has become a cornerstone of the school's program. Through IB, our graduates aspire to the highest academic standards.

During Senior Success Week, our students dedicate time to learning critical skills to help them prepare to be independent self-starters. Throughout the week, students manage their own schedule to work on program components such as their Extended Essay (EE), internal assessments, and additional higher level coursework. Students also meet individually with the college counselor and have opportunities to attend workshops that support the Extended Essay (EE), Creative, Activity, Service (CAS), and college applications.

Our biology, chemistry, computer science, and physics students participate in a collaborative science project called Crime Scene Investigation. Students are tasked with creating a scene, leaving clues (including DNA profiles, chemical composition, and blood-splatter patterns) and using science-based inquiry to analyze the clues and solve the crime. M'KIS students are creative, smart, and hardworking, and this project always turns out to be fun and engaging.

The IB Core Block consisting of the Extended Essay (EE), Creative, Activity, Service (CAS), and Theory of Knowledge (TOK) continues to be an instrumental component of the Diploma Programme. Its primary function of supporting the IB Core has already shown statistically significant improvement in students' success.

Additionally, the Advisory Workshops are used to provide additional contact time via workshops on student's interests such as personal money and time management, university life, and exam prep strategies. The supportive structure of the advisory workshops has received positive feedback from students, teachers, and parents alike.

## GRADUATION REQUIREMENTS

- To graduate, a student must successfully earn a passing grade in a minimum of 24 high school credits.
- Students transferring to M'KIS will receive transfer credits for similar courses taken at their previous high school.
- The following specifies credit requirements:

ENGLISH	4
MATHEMATICS	3
SCIENCE	3
SOCIAL STUDIES	3
WORLD LANGUAGES	2
PHYSICAL EDUCATION / HEALTH	2
VISUAL AND PERFORMING ARTS	1
TECHNOLOGY (STEM)	1
ELECTIVES	5

## CO-CURRICULAR ACTIVITIES

Students can choose from a full range of athletics as well as clubs and service programs including: Chess Club, Homes for Malaysia (H4M), Middle School Student Council (StuCo), Model United Nations (MUN), Animal Welfare Club, Green Club, Entrepreneurship Club, Music Club (Strings – Sanim & Adeline), Prom Committee, STEAM Club, Art Club, Yearbook Club, Cards Club and Strength & Conditioning Internship / Tiger Spirit Team.

## HIGH SCHOOL SPORTS

Badminton, Basketball, Cross Country, Football, Golf, Netball, Softball, Strength and Conditioning, Swimming, Tennis, Touch Rugby, Track and Field, Volleyball, and Water Polo.

## GPA EQUIVALENCY

IB SCALE	REGULAR COURSES	IB-STANDARD LEVEL	IB-HIGHER LEVEL
7	4.33	4.67	5.00
6	3.67	4.00	4.33
5	3.00	3.33	3.67
4	2.33	2.67	3.00
3	1.67	2.00	2.33
2	1.00	1.33	1.67
1	0	0	0
P	N/A	N/A	N/A

## M'KIS 2025–2026 COURSE OFFERINGS

### Language A

English A HL  
English A SL  
Chinese A HL  
Chinese A SL  
Korean A HL  
Korean A SL  
IB self study SL in Dutch, Italian, French

### Language B

English B HL  
English B SL  
Chinese B HL  
Chinese B SL  
Korean B HL  
Korean B SL  
French B HL  
French B SL  
Spanish B SL  
Spanish B HL  
French AB Initio SL  
Spanish AB Initio SL  
HS French  
HS Spanish  
HS Mandarin

### Mathematics

HS Integrated Math  
IB AA SL  
IB AA HL  
IB AI SL  
HS Financial Math

### Science

HS Biology  
HS Chemistry  
HS Physics  
IB Biology SL  
IB Biology HL  
IB Physics SL  
IB Physics HL  
IB Chemistry SL  
IB Chemistry HL  
IB Computer Science SL  
IB Computer Science HL  
IB Environment, Systems & Societies SL/HL

### Social Studies

HS Business  
HS Psychology  
HS Economics  
IB Business Mgt SL  
IB Business Mgt HL  
IB Economics SL  
IB Economics HL  
IB Psychology SL  
IB Psychology HL  
IB Global Politics SL  
IB Global Politics HL

### Visual and Performing Arts (V.A.P.A)

HS Art Studio I  
HS Strings & Piano (orchestra)  
HS Woodwinds, Brass & Percussion (Band)  
HS Modern Dance  
IB Dance SL I  
IB Dance HL I  
IB Music SL I  
IB Music HL I  
IB Theater Arts SL I  
IB Theater Arts HL I  
IB Visual Arts SL I  
IB Visual Arts HL I

### Information Technology (S.T.E.M.)

HS Software Design Technology  
HS Product Design Technology  
HS Media Design Technology  
HS Computer Science



# UNIVERSITY ACCEPTANCES

## *Students' University acceptances over the years:*

### UNITED KINGDOM

- University College London
- City University of London
- King's College London
- University College London
- University of Manchester
- University Manchester
- University of Greenwich
- Royal Holloway
- University of Edinburgh
- University of Glasgow
- Queen Mary University of London
- University of Leeds
- University of Birmingham
- University of Sheffield
- University of Leicester
- Southampton University
- University of Warwick
- Nottingham Trent University
- University of Strathclyde
- University of Salford
- Liverpool John Moores University
- University of York
- University of Durham

### NETHERLANDS

- University of Amsterdam
- Leiden University
- Tilburg University
- University of Groningen
- The Hague University of Applied Sciences
- HZ University of Applied Science
- Maastricht University
- University of Twente

### BELGIUM

- Vrije Universiteit Brussel (VUB)
- UCLouvain Bachelier en Sciences politique

### SPAIN

- IE Spain: Bachelor of laws

### ITALY

- John Cabot
- University of tor Vergata

### SWITZERLAND

- Franklin University
- Webster University

### UNITED STATES OF AMERICA (USA)

- New York University
- University of Chicago
- University of the Pacific: Arthur A. Dugoni School of Dentistry
- University of Southern California
- University of the Cumberland
- Florida Tech, Engineering
- University of Illinois, Urbana
- University of Kentucky
- University of North Dakota
- University of Santa Clara
- University of Nebraska
- University of Washington
- University of California Davis
- University of Michigan, Dearborn
- Tifton University

### CANADA

- University of Toronto
- British Columbia Institute of Technology
- University of Calgary
- University of Alberta



## WORLD LANGUAGE PROGRAM

Our students benefit from a dynamic environment where they are exposed to multiple languages and cultures. They gain valuable linguistic skills and cultural awareness, preparing them to be well-rounded, sympathetic, and international global citizens.

Our World Language program is designed to provide a foreign language experience that exposes students to the culture(s) of the language they learn and engage in, as well as the vocabulary and phrases. The languages offered are French, Korean, Mandarin, and Spanish.







# INFORMATION TECHNOLOGY



Technology plays a vital part in our curriculum. We invest heavily in ensuring that our students are prepared to face the future.

We currently provide iPads to all of our students in Pre-Kindergarten to Grade 2, and Chromebooks to students in Grade 3 to Grade 5. We run a Bring Your Own Device (BYOD) program for our Grade 6-12 students.

BYOD (Bring Your Own Device) requires students to provide their own personal mobile devices, such as notebooks, laptops, computers, and Chromebooks.

## Benefits of BYOD (Bring Your Own Device):

- Student use of devices with which they are comfortable
- Students to take responsibility for safe-keeping and usage of their own device
- For meaningful, anytime, anyplace learning

## M'KIS Provides:

- Secure and fast Wi-Fi in every classroom and in common areas
- Charging facilities and lockers throughout campus
- Devices for checkout should a student device be damaged or inapplicable
- A range of cloud-based productivity apps, including Google Suite and numerous other educational sites and content
- Interactive flat screen smartboards in classrooms for delivering lessons with engaging multimedia content such as video, images, and audio
- Printing facilities, computer labs, and robotics facilities
- Digital citizenship agreement to foster a positive, responsible, safe and respectful online environment





# LIBRARY AND MEDIA LITERACY

The M'KIS Library provides opportunities for students to gather knowledge and learn skills through research as well as gain a lifelong interest in reading.

Living in an information age, the primary objective of any learning institution is to identify, locate, analyze, organize and share information in a clear, concise, and ethical manner.

As technology advances, students need to develop skills to manage complex information. Our Media Literacy Program, an integral part of the total curriculum, is the vehicle that provides opportunities for students to achieve these skills and to foster a lifelong interest in both reading and knowledge. M'KIS Information Literacy Integration Specialists collaborate with classroom teachers to provide effective learning opportunities to acquire and practice Information Literacy skills in an authentic context.







## ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

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In order to best meet the needs of our students who are in the process of learning English, M'KIS provides a flexible combination of instructional support based on individual English language needs.

### Elementary School EAL Program

M'KIS offers two different EAL models in the Elementary School depending on the proficiency level of the student - EAL Intensive and EAL Support.

#### EAL Intensive

Students in the Intensive EAL Program attend daily small group EAL classes as a replacement for the mainstream literacy program. Furthermore, EAL Intensive students will attend additional & EAL classes instead of attending a World Language class.



### EAL Support

EAL Support Program students receive support based on their individual needs. Their support may be small group or in-class support, and could be in any of the content areas.

### Middle and High School EAL Program

In the Middle and High School, EAL students in Grades 6 to 10 receive one to three 75-minute blocks of EAL support per schedule. The EAL teacher also works in close collaboration with all of our teachers. EAL lessons in the Middle and High School allow for a combination of both formal EAL instruction and subject-specific work time.



## LEARNING SUPPORT (LS)

The M'KIS Learning Support Program (Kindergarten - Grade 12) serves students who may present a variety of learning needs or mild learning differences.

In the Elementary School, our Learning Specialists support students and teachers through various models to best meet an individual students' needs. Learning Specialists and classroom teachers continuously collaborate with families to provide whole-child progress. The support for these students may be small group or in-class support and could be in any of the content areas.



In the Middle and High School (Grades 6 - 12) the Learning Support teacher actively collaborates with our teachers. Long-term support is offered to those students with an Individual Student Support Plan. A "pull out" strategy with similar grade groupings is used for those students in the Learning Support Program. Students entering the Learning Support Program schedule an 85-minute block of Learning Support every second day. The focus for these students typically involves time management and organizational skills. Small group direct instruction occurs when the need arises. Students on "monitor status" are entitled to special accommodations, but do not typically receive direct services.





## VISUAL & PERFORMING ARTS

M'KIS is dedicated to providing students the opportunity to participate in the Visual and Performing Arts. The education of our students in the disciplines of dance, music, theater, and visual arts are essential ingredients for balanced intellectual growth. Participation in the arts offers further opportunities for balance, reflection, and communication - all part of the IB Learner Profile.

**Visual Arts:** The goal of the Art Program is to provide students specific opportunities to develop visual artistic literacy through personal expression and involvement in the creative process.

**Performing Arts:** Theater is alive in M'KIS! The Drama Department offers drama and theater courses as Middle and High School electives and as a Middle School exploratory course.

**Music:** The Music Department offers children opportunities to express themselves through the art of music. Students participate in listening, creating, and performing activities while developing an appreciation for music and its place in the world.

**Dance:** The Dance Department offers Middle and High School students opportunities to create, explore, and develop a holistic appreciation of dance. Students will learn how to communicate and express thoughts through different dance styles. They explore a range of dance activities that build skills for dance creation and performance. Students share their skills and knowledge of dance with their peers and their community.







We challenge  
all students to  
become  
involved in  
some part of  
school life  
beyond the  
classroom.





## EXPLORE MALAYSIA TRIP (EMT)

The Explore Malaysia Trip (EMT) reflect our school's commitment to a greater understanding and appreciation of Malaysia and to embrace learning beyond the walls of the classroom.

The events emphasize the IB learner profile. Each trip provides opportunities for students to develop personal skills and provides a sense of unity within the class and within their grade levels.

### General Philosophy:

- Discover and explore Malaysia
- Emphasize the IB learner profile and the school's philosophy
- Work collabrate with, understand, and celebrate local malaysian communities & culture



# A DYNAMIC SPORTS AND EXTRACURRICULAR PROGRAMME

At MKIS, we recognize the profound impact of sports in shaping character, nurturing teamwork, and instilling a competitive spirit. We promote a well-rounded education that encompasses both academic excellence and physical fitness. Our facilities, dedicated coaches, and diverse range of athletic programs provide the ideal foundation for your child's athletic journey.

## DIVERSE OPPORTUNITIES

M'KIS offers a wide range of sports and extracurricular activities divided into three categories:

- 1. Competitive Sports Teams (Free):** Soccer, Basketball, Volleyball, Softball, Badminton, Cross Country, Swimming, Touch Rugby, Tennis, Track and Field, and more.
- 2. Elementary School Extracurricular Program (ESEP) (Free)**
- 3. After School Enrichment Activity (ASEA) (Fee based):** Additional options to cater to diverse interests.
- 4. Saturday Sports Enrichment Activity (SSEA) (Fee based)**

## COMPETITIVE SPORTS TEAMS

Competitive sports teams are for student athletes who are seeking a more competitive experience and want to participate in sports program. M'KIS offers a variety of sports for teams to represent our school in competitive activities throughout the academic year. These teams are available for various age categories and genders, ensuring inclusivity.

## QUALITY COACHING

Our sports teams are led by M'KIS teachers and vetted professional external coaches to ensure expertise and excellence.

## ESTEEMED MEMBERSHIP IN ORGANIZATIONS

M'KIS is proud to be a member of two esteemed sports organizations:

- 1. SEASAC (South East Asian Student Athletics Conference):** Promotes healthy competition, social and cultural interaction, and friendships. Our students participate and compete in various sports with neighboring countries.
- 2. AIMS (Association of International Malaysian Schools):** Allows our students to participate and compete in a variety of sports with other international schools in Malaysia.

## EXTENSIVE SPORTS FACILITIES

Our facilities include a 25-meter swimming pool, well-maintained sports fields, tennis courts, a futsal court, climbing walls, air-conditioned sports halls, and gyms with fitness equipment.

The M'KIS Athletic Department is committed to nurturing athletic talents, building physical fitness, promoting sportsmanship, and fostering teamwork amongst our students.





## ACTIVITIES / ATHLETICS

### ATHLETIC PROGRAMS AT M'KIS

- Badminton
- Basketball
- Benchball
- Cross Country
- Golf
- Saturday Sports
- Soccer / Football
- Softball
- Strength & Conditioning
- Swimming
- T-Ball
- Tennis
- Touch Rugby
- Track and Field
- Volleyball
- Water Polo



## AFTER SCHOOL ENRICHMENT ACTIVITY (ASEA) ELEMENTARY SCHOOL EXTRACURRICULAR PROGRAM (ESEP) SATURDAY SPORTS ENRICHMENT ACTIVITY (SSEA)

### ASEA (fee-based)

- Arber Soccer Camp
- Brazilian JiuJitsu
- Capoeira
- Creative Clay Crafting
- Crochet
- Crossfit
- Dance
- Fun with Ukulele
- Gymnastics
- IR Robotics
- Karate
- Kids Yoga
- Learn to Swim
- Learning Magic
- Little Picasso
- Little Puppets
- Mechanix
- Public Speaking
- Science Around Us
- Taekwon-do
- Technix
- Theatre for Children
- Unique Art Creators
- WOW Engineering

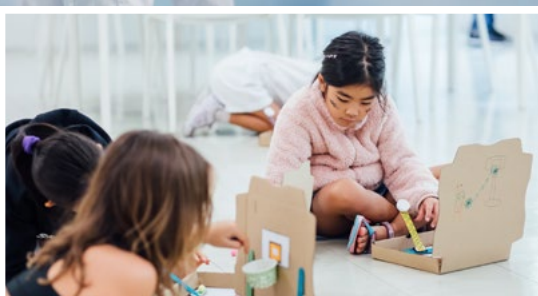
### ESEP (free)

- Bahasa Malaysia
- Board Games
- Book Club
- Chess
- Dance & Movement
- EAL Support
- Happy Dance
- Islamic Studies
- Learning Stations
- Learn to Code
- LEGO Challenge
- Math Games
- Mandala Art
- Mandarin Mother Tongue
- Mindful Coloring
- Storytime & Art
- Typing Club

### SSEA (fee-based)

- Saturday Badminton
- Saturday Basketball
- Saturday Soccer

This programs listed above are subject to change.





## MIDDLE & HIGH SCHOOL STUDENT CLUBS AND SERVICE ORGANIZATIONS

- Animal Welfare Club (HS)
- BEAT High School Newspaper (HS)
- Chess Club (MS & HS)
- Computers for Malaysia (HS)
- Dance Club
- Entrepreneurship Club
- Fitness In Club
- Green Club (MS-HS)
- Helping Hands (HS)
- Homes for Malaysia (HS)
- Korean Language & Culture Club
- Madeleine Children's Fund (MCF)
- Malaysia Youth Global Outreach (MYGO) (HS)
- Media Club
- Model United Nations - MUN (MS & HS)
- Music Ensemble
- Music Honor Society
- National Art Honor Society (HS)
- National Honor Society (HS)
- National Math Honor Society
- Robotics Club (MS)
- Rock Climbing (MS-HS)
- Social Justice Club (HS)
- Student Council (MS-HS)
- Thespian Honors Society (HS)
- Tiger News (MS Newspaper)

**Appreciation of a  
diversity of ideas,  
culture, gender,  
and age  
contributes to a  
strong society.**



# FACILITIES



## PLAYGROUND 1

M'KIS has several playgrounds located throughout the school campus to support the needs of students. These well-designed and vibrant spaces enrich students' school experiences by providing opportunities for learning, exploration, and recreation in an engaging environment.

## PLAYGROUND 2

Our Early Childhood Education (ECE) students enjoy dedicated play areas. These are amazing places for them to socialize and get physically active during the day.



## PLAYGROUND 3

Our Playground 3 serves as the heart of the school for many performances and community events. Featuring sail canopies and trees to provide shade, along with amphitheater-style seating, it is one of the most beloved and frequented spaces on campus.

## PLAYGROUND 4

Playground 4 is popular during break time and provide ample space to burn off excess energy during the school day. It is often used for outdoor productions and events throughout the year.







## PLAYGROUND 5

With rubber flooring, shade protection and a variety of playground equipment, the Playground 5 offers a safe, engaging, and fun environment for our young students during recess and outdoor activities.

## FIELDS

Our well-maintained sports fields provide 59 thousand square feet of natural grass for PE, recess, and after school activities. These fields are also used for Saturday Sports for the younger children, and athletics such as soccer, touch rugby, and softball for older students.



## SWIMMING POOL

M'KIS is very proud of our stunning 25 meter swimming pool and the accompanying early childhood pool. We believe that swimming is an essential activity that encourages healthy competition and is an important part of learning water safety.

## THEATER

With over 400 tiered seats and a state of the art visual and audio system, the M'KIS Theater is the perfect venue to showcase productions, conduct concerts, host guest speakers, hold school assemblies, and celebrate events.





## TENNIS COURTS

Our tennis courts play a vital role in our physical education curriculum. Students receive lessons on the courts to refine their tennis skills and strategic gameplay. The courts also serve as a dynamic venue for tournaments, friendly matches and other events, providing valuable opportunities for students, teachers, and parents to come together.

## FUTSAL COURT

The Futsal Court features a playing surface designed to ensure a safe and supportive environment for players of all levels, from beginners to aspiring athletes. Situated on the rooftop, the court provides a unique and exciting environment for the students to engage in sports.



## CLIMBING WALL

Our students enjoy the opportunity to use our climbing walls through PE classes and After School Enrichment Programs (ASEP). M'KIS has two climbing walls. Our indoor wall is located the Elementary Sports Hall and our more challenging wall is located in the Lower Courtyard.

## FITNESS ROOMS

Fully equipped with strength & conditioning equipment, our fitness rooms are utilized by our students.







## SPORTS HALL 1

Basketball, volleyball, badminton, and more take place in our spacious, air-conditioned gym! Our Sports Hall 1 is a favorite spot for sports activities and celebrations such as pep rallies.

## SPORTS HALL 2

Our air-conditioned Sports Hall 2 has both a basketball court and a colorful climbing wall. This space is utilized for PE classes and many activities after school.



## DANCE STUDIO

Our Dance Studio provides a venue for our students to explore a wide variety of dance in all its forms. This bright and spacious room provides our students with a perfect place to practice and perform.



## MUSIC ROOMS

M'KIS has a total of five music rooms throughout the school for band, orchestra, and singing practice. Music plays a big role in life at M'KIS, and our students enjoy the opportunity to practice and perform throughout the school year.





## SCIENCE LABS

Seven fully-equipped science labs provide an excellent platform for experiments and learning.

## STEM LAB

M'KIS has a dedicated Middle School STEM (Science, Technology, Engineering, and Math) Laboratory. There are also robotics and coding lessons for Elementary School students.

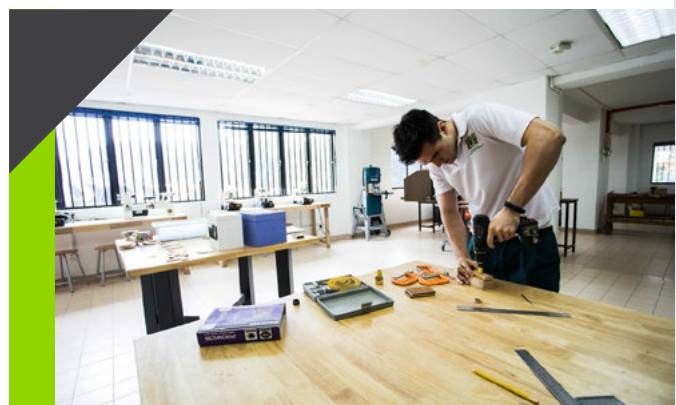


## TECHNOLOGY

M'KIS has an inventory of over 500 computers schoolwide. Technology is a key part of our curriculum and we invest heavily in ensuring our students are prepared for the future. We are a wifi-enabled school and provide iPads to all of our students in Pre-Kindergarten to Grade 2, and Chromebooks to students in Grade 3 to Grade 5. We run a Bring Your Own Device (BYOD) program for our Grade 6 to 12 students.

## PRODUCT DESIGN LAB

In 2018, M'KIS implemented Product Design as part of the IB Middle Years Programme (MYP). The Product Design Lab was purpose-built for the program and it provides a safe space for students to explore their creative side.







## ART

We proudly house four visual art rooms complete with specialist art equipment. Our curriculum places great emphasis on developing the holistic individual. This is considered a fundamental part of developing students' creativity and self expression.

## CERAMICS

The Ceramics Room, fully equipped with kilns, pottery wheels, sculpting tools, work tables, and drying racks, supports our robust Visual and Performing Arts Program. The studio provides students with all they need to experience claymaking, different glaze and throwing processes, and firing techniques.

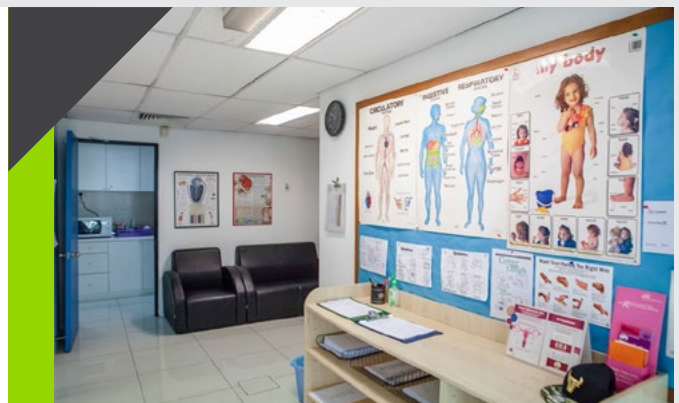


## LIBRARY

With over 30,000 books, activity spaces, and collaboration rooms, our beautiful library is the community hub of M'KIS during the academic year. We also encourage both students and their families to make use of the Library during our holiday breaks.

## HEALTH OFFICE

Our Health Office is fully equipped with an Automated External Defibrillator (AED), nebulizers, wheelchairs, beds, and other health care resources. The M'KIS Health Office is staffed by qualified and certified nurses. Our nurses are readily available during school hours and during all on-campus sporting events.



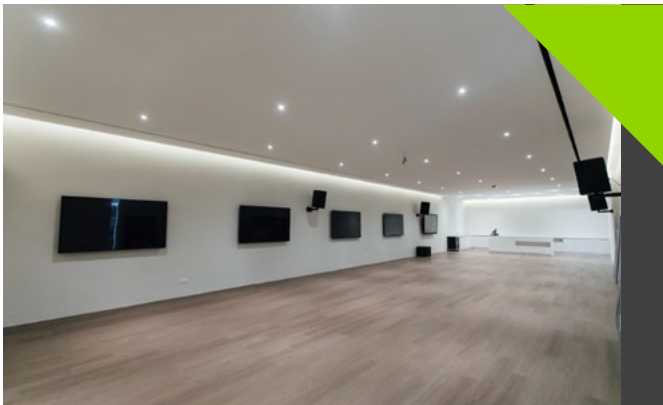


## CAFETERIA

Our renovated and expanded Cafeteria is another favorite spot at M'KIS. Students and parents love the open-air dining area and delicious food.

## BOOKSTORE

The school bookstore provides students, parents, and staff with convenient access to purchase textbooks, stationery, uniforms and essential school supplies. It serves as a one-stop resource center that supports students' academic needs and ensures they are well-prepared for their learning journey.



## FUNCTION ROOM

M'KIS function room is a spacious and versatile setting for events, workshops and meetings. Equipped with a modern audio-visual system, the space is designed as an ideal environment for social gatherings, presentations, collaborative sessions and interaction experiences.

## PICKLEBALL COURT

The pickleball courts add to the wide range of athletic activities available at M'KIS. They offer students and the M'KIS community the opportunity to experience one of the fastest-growing sports in the world. The courts inspire students to explore, learn, and actively participate in a fun and dynamic sport that fosters teamwork, fitness, and skill development.





# CLASSROOM ACTIVITIES





















# EVENTS























**M'KIS EXPERIENCES**



























# ADMISSIONS – FREQUENTLY ASKED QUESTIONS

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**1. What is the enrollment procedure at Mont'Kiara International School (M'KIS)?**

Please refer to the Application Checklist (page 73 and 74), or log on to [www.mkis.edu.my](http://www.mkis.edu.my), at the Admissions site, for more information.

M'KIS uses an online application platform to streamline the application process for families.

**2. May we visit the school?**

We would be happy to welcome you and your family to M'KIS for a tour. We schedule tours most days (excluding weekends and public holidays) during school hours. We do this to ensure prospective families can experience our classrooms in person and see how students, teachers, and classroom assistants are fully engaged in the learning.

**3. Is M'KIS accredited?**

We are authorized by the International Baccalaureate (IB), accredited by Western Association of Schools and Colleges (WASC), certified by the Malaysia Qualification Agency (MQA) and licensed by the Ministry of Education, Malaysia (MOE).

**4. How internationally diverse is M'KIS?**

We pride ourselves on being globally minded and internationally diverse. This is reflected with students and faculty representing 55+ nationalities. M'KIS teachers are from around the globe, with a majority from the United States, Canada, and the United Kingdom.

**5. What are the tuition fees and what is included?**

Please refer to our School Fees document or log on to [www.mkis.edu.my](http://www.mkis.edu.my), at the Admissions site, for more information. Should you require additional information about school fees, please contact Ms. Alice Tan, our School Fees Executive, at [alice@mkis.edu.my](mailto:alice@mkis.edu.my)

In Elementary School, all stationary and planned excursions are included in the tuition fees.

M'KIS does not ask for donations or contributions over and above the fees mentioned on our School Fees page.

**6. What English as an Additional Language (EAL) Programs are on offer?**

Pre-K3, Pre-K4, and Kindergarten (KG) students are not engaged in formal EAL classes, but are immersed in a English language rich environment in which they are exposed to and absorb the language naturally.

In Grades 1 to 5, we have English as an Additional Language (EAL) classes for those students who are still learning English. Depending on the level of support needed, it may be in the EAL teacher's classroom and/or in the homeroom.

For students in Grade 6 to Grade 10, we have English as an Additional Language (EAL) classes for those students who are still learning English. Support occurs in the EAL teacher's classroom.

There are fees involved for English as an Additional Language (EAL) classes.



## 7. What are the school hours?

For Pre-K3 3 years old and Pre-K4 4 years old students, the school day begins at 8:00 am with classroom doors opening at 7:55 am and concludes at 1:10 pm.

For all students in Kindergarten to Grade 12, the school day begins at 8:00 am with classroom doors opening at 7.55 am and concludes at 2.40 pm.

For students in Pre-K3 and Pre-K4, after school activities start at 1:10 pm. For students in Kindergarten and above, after school activities start at 2:55 pm.

## 8. What is the schedule of the school year at M'KIS?

The M'KIS school year is August through June. Semester One runs from August through December and Semester Two starts in January and concludes in June.

In addition to observing various public holidays throughout the year, we have a week-long break in October, three weeks during December/January, and a week in March/April.

## 9. Does M'KIS require uniforms?

Our uniform consists of a polo shirt with the school logo and black shorts. Below is a list of the colors worn by our students:

- Pre-K3, Pre-K4 and Kindergarten - yellow
- Elementary School (Grade 1-5) - dark green
- Middle School (Grade 6-8) - grey
- High School (Grade 9-12) - white

The vast majority of our students wear knee length shorts. Upon request, students can special order trousers from the bookstore.

For students wishing for increased modesty, they may wear a long sleeve t-shirt underneath their polo shirt (usually white) and a tudung (white or black).

## 10. What are the class sizes?

Our Pre-K3 and Pre-K4 classes are capped at 16 students. Each of our Pre-K3 and Pre-K4 classes have a full time classroom admin staff.

Our Kindergarten (KG) classes are capped at 16 students. Each of our Kindergarten (KG) classes have a full time classroom assistant.

Our Grade 1 through Grade 5 classes are capped at 21 students.



#### 11. When and where is school lunch?

All students may choose to buy lunch from the school's cafeteria, pre-order lunch online from the school's appointed caterers, or to bring their own lunch from home.

Students in Pre-K3, Pre-K4 eat lunch with their classmates in our Early Childhood Education (ECE) wing. Students in KG and above eat lunch in the cafeteria.

For Elementary School students, lunch is served between 11:40 am and 12:25 pm.

For students in Middle and High School, lunch is from 12:35 pm to 1:25 pm. Students select their food and pay the vendor accordingly.

There are a variety of Asian, Western, and vegetarian options for lunch.

#### 12. Is walking to school safe and is there a school bus?

Mont'Kiara is a very safe suburb. About 80% of our M'KIS community live within a ten-minute walk to M'KIS. As with any country, however, families should be vigilant about their surroundings when walking in public areas.

We have a school bus system providing transportation every day to other areas of KL. There are two late buses at 4:10 pm and 5:10 pm which accommodate students who are participating in after school activities and/or sporting events. Details of the bus service can be obtained in the School Activities Office.

Our bus drivers are medically fit to drive, and our buses are 16-seaters equipped with seat belts, air conditioning, and GPS systems to track driving speed along with location. There are internal and external cameras as well.

#### 13. What languages are on offer at M'KIS?

From Grade 2 onwards students have the opportunity to choose a World Language. We offer French, Korean, Mandarin and Spanish. Students who require English support will take English as an Additional Language (EAL) lessons.

#### 14. What IB Programmes are on offer?

M'KIS is a full Continuum IB World School authorized to deliver the Primary Years Programme (PYP), the Middle Years Programme (MYP), and the Diploma Programme (DP).

#### 15. Does M'KIS have school visits & Open Days?

The M'KIS Admission Department strives to provide a smooth process for prospective families from initial inquiry through to enrollment. We schedule appointments carefully so as to ensure that visiting families have sufficient time to see our whole school as well as specific classrooms relevant to the age of the child(ren) applying. We schedule appointments during the school day so that families can see the school in action.

Our tours generally last 60-90 minutes. For families with children in different grade levels/divisions, there is more to cover in terms of facilities and classroom visits. We also allow time after the tour to share the admissions process and answer any questions not covered during the tour.

We host a number of Open Days throughout the year. Please log on to the M'KIS Website ([www.mkis.edu.my](http://www.mkis.edu.my)) to see our Open Day announcements.



**16. What admissions assessments are required?**

Students seeking admissions in Pre-K3 (Age 3), Pre-K4 (Age 4) & Kindergarten have a brief developmentally appropriate school readiness assessment

All students in Grade 1 and above sit an admissions assessment where reading, writing, and math is assessed.

For those students still in the process of learning English, an English as an Additional Language (EAL) assessment is also given. English as an Additional Language (EAL) support is available up until Grade 10 for those students still in the process of acquiring English.

**17. How do we prepare for the admissions assessments?**

We do not provide examples of our admissions test. Our best advice for the admissions test is for our prospective students to have a good night's sleep, a healthy breakfast, and to come to school with a positive mindset.

**18. Does M'KIS accept admissions part way through the year?**

As an international school, we do admit students joining part way through the academic year. We work hard to ensure a well-planned and supportive transition process that not only minimizes disruptions to their academic progress but also fosters a positive and inclusive environment. We are committed to creating an environment where every student feels valued, supported, and ready to thrive in their new academic home.

**19. What is the application deadline?**

We do not have an application deadline, per se. However, we are mindful that some grades may be close to capacity. In the case of having more applicants than spaces available, we will then look at the date on which the application form was submitted to determine priority.

**20. Does M'KIS assist with student and guardian visas?**

Yes, we do assist families from abroad with student and guardian visas. There is an extensive checklist of documents required which must be strictly adhered to per Malaysia Immigration guidelines. The service is available for a fee.

**21. How does M'KIS do grade level placement?**

As an international school, we have students coming from a variety of school systems whereby the age of enrollment and school years differ greatly. As such the guidelines we have for grade level placement, based on date of birth, are very much an initial guideline. Grade level placement is determined by a variety of factors including date of birth, grade level completed, report cards, recommendation forms, observations, and admissions screening results.

**22. Does M'KIS provide additional academic support?**

We are able to support students who have some learning differences, but do not have the facilities to accommodate students who require intensive support. The determination is made through conversations with the Admissions Department and on completion of the admissions assessment. For further details, please contact the Admissions Team directly.



### 23. How does M'KIS support new students?

As an international school, we are quite used to a number of new students joining at the beginning of the school year as well as throughout the year. We work hard to ensure a smooth transition so that students can adapt in a new school and thrive in a supportive learning environment. We achieve this in various ways including the following:

- We review all the application papers in advance of meeting with the family/doing the screening. The purpose of this is to give us time to ask for further information and/or clarification, if necessary, from the family.
- We take our time to get to know students and families through the application process to provide, if necessary, additional supports in place (the additional supports may be academic and/or related to social-emotional concerns, especially with the process of transition) in school or to simply give information about moving to KL and various activities/opportunities here.
- At times, we advise new families about different aspects of living in KL, such as areas to live, good hospitals, supermarkets, etc.

Once offered a place in our school, and prior to the first day of school, a meeting is scheduled for the new student and family with our Head of Community Relations who will assist the family with understanding the Elementary School (ES) timetable, activities, school lunches, and bussing options. New students in Middle School & High School (MS & HS) will meet with the respective counselors. The purpose of this is twofold:

- (i) To make course selections.
  - (ii) To start building a home-school partnership (families/students often share concerns regarding moving to a new school/country, especially if they are living overseas for the first time, as well as areas of strength).
- We pair new students with a returning student to act as a buddy for the first few days to show them to class and answer questions.

### 24. What if my Admissions documents are not in English?

M'KIS requires all documents for the admissions process to be in English. If documents are in a different language, an official translation is required.

# BOOK A TOUR

Mont'Kiara International School (M'KIS) provides prospective families with personalized tours of our campus. We also offer virtual tours using the digital platform Zoom.

To schedule a tour, please email our Admissions Office at [admissions@mkis.edu.my](mailto:admissions@mkis.edu.my) and provide the information below.

Our Admissions Team is available to answer questions about M'KIS and the admissions process.

As our appointment schedule fills quickly, we always encourage families to make appointments in advance.

Please email with the information below to schedule an appointment.

## Contact Admissions

First Name : \_\_\_\_\_

Last Name : \_\_\_\_\_

E-mail : \_\_\_\_\_

Subject : \_\_\_\_\_

Message : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# ENROLLMENT APPLICATION

## *For the enrollment application, please provide the following.*

As an international school, we are most aware that prospective students come from a variety of school systems with differing philosophies. We are aware that it may be not possible for families to submit certain documents due to reasons beyond their control. Enrollment and grade level placement is determined by a variety of factors including date of birth of the prospective student, grade level completed, report cards, recommendation forms, number of credits earned (for High School students), observations, and admissions assessment results.

Each application is considered on an individual basis, and our ultimate aim is always to place students in a grade where they may excel in their academic pursuits and learning environment.

We now use a secure and convenient online application platform for new applications. We no longer process paper applications. You may find our application platform at <https://forms.rediker.com/montkiarainternationalschool>

Should you have any questions regarding the admissions process and/or Mont'Kiara International School in general, please do contact our Admissions Team via [admissions@mkis.edu.my](mailto:admissions@mkis.edu.my).

### STEP 1: Initial Information

- A completed **Application For Admission** (M'KIS Policy states that all students must be in full-time residence with at least one parent or legal guardian)
- Two passport-sized photographs of the prospective student
- Photocopy of the passport ID page of the prospective student
- Photocopy of the passport ID page for each parent
- Photocopy (if available) of the visa (dependent pass, MM2H visa) for the prospective student
- Photocopy (if available) of the visa (employment pass, dependent pass, MM2H visa) for each parent

### STEP 2: Academic Information

- Official copies of all academic records (including end of term/end of semester and end of year report cards)\* from the past three years.
  - Please include, as applicable, all standardized test results such as ISA, MAP, ITBS, ITED, PSAT, SAT.
  - Applicants to the High School (Grades 9-11) must provide an official, signed and stamped transcript of all high school course work and credits earned in a sealed envelope to be given to the school upon arrival.
  - If relevant, please include all IEPs (Individual Education Plans) or similar documents. Assessments including but not limited to Ed Psych, speech & language, and O.T. must be included.

### STEP 3: Health Information

- Health information to be shared by parent/legal guardian using the **Health Record from Parent/Legal Guardian** form
- Physical to be completed by a licensed medical physician using the **Health Record from a Licensed Physician** form
- A copy of all immunization records\*

#### STEP 4: Teacher Recommendations

- For students applying to our Elementary School, the **Pre-K3 - Grade Five Teacher Recommendation Form** should be sent by the current teacher directly to M'KIS via our Rediker portal. (<http://forms.rediker.com/montkiarainternationalschool>)
- For students applying to our Middle School or High School, the following should be sent directly to M'KIS via our Rediker portal by the current educators.
  - Grade 6 - 12 Counselor or School Administrator Recommendation Form
  - Grade 6 - 12 English Teacher Recommendation Form
  - Grade 6 - 12 Math Teacher Recommendation Form

#### STEP 5: Payment

- RM1,700 non-refundable application fee for each application. (Please note this is subject to change)
- If payments are made through bank remittance, see details below.
- Should you have additional questions about fees, please contact Ms. Alice Tan ([alice@mkis.edu.my](mailto:alice@mkis.edu.my)), our School Fees Executive.

##### \*Bank Details :

Account Name : MONT' KIARA INTERNATIONAL SCHOOL SDN. BHD.  
 Account No : 8001755294  
 Bank Name : CIMB BANK BERHAD (Solaris Mont'Kiara Branch)  
 No. 15, Jalan Solaris, Solaris Mont'Kiara, 50480 Kuala Lumpur, Malaysia  
 Swift Code : CIBBMYKL

#### STEP 6: Admissions Assessment

- The admissions assessments vary according to the grade level of the applicant and will be scheduled once we are aware of your arrival date in KL. Students in Grade 3 to 12 can be tested online in some circumstances.
- Our best advice for the admissions tests is for our prospective students to have a good night's sleep, a healthy breakfast, and to come to school with a positive mindset!

#### STEP 7: Decision

- Our standard practice is to revert to families within two business days of our decision with regard to our decision.
- There are four possible decisions:
  - The student is accepted unconditionally
  - The student is accepted on a conditional basis
  - The student is accepted, but placed on a waitlist until a space becomes available
  - The student is not accepted and admission is denied

Please note: \*If documentation is not in English, an official translation is required.



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## MONT'KIARA INTERNATIONAL SCHOOL

THE WORLD, HER CHILDREN, THE FUTURE

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Website: [www.mkis.edu.my](http://www.mkis.edu.my)

Facebook: [montkiarainternationalschool](https://www.facebook.com/montkiarainternationalschool) • Instagram: [mkisoofficial](https://www.instagram.com/mkisoofficial) • Youtube: [@MKISOOfficialChannel](https://www.youtube.com/@MKISOOfficialChannel)

Tik Tok: [@mkisoofficial](https://www.tiktok.com/@mkisoofficial) • Twitter: [@MKISOOfficial](https://twitter.com/MKISOOfficial)