



INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)



IB DIPLOMA OVERVIEW

The International Baccalaureate (IB) Programme offers Grade 11 and 12 students a challenging and rewarding two-year pre-university academic experience that leads to one of the most widely recognized external qualifications in the world. Mont'Kiara International School (M'KIS) recognizes the IB Programme as fully consistent with our school mission and ethos. Coordinated by the International Baccalaureate Organization based in Switzerland, the program offers students the choice of taking the full IB Diploma or individual IB Courses.

The aims of the program are to:

- Provide an academically challenging and balanced program of education with final examinations that prepare students, normally aged 16 to 19, for success at university and life beyond.
- Encourage international-mindedness in students starting with a foundation in language and culture.
- Educate the whole person emphasizing intellectual, physical, emotional, personal and ethical growth.
- Develop inquiry and thinking skills and the capacity to reflect upon and to evaluate actions critically.

By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought and international-mindedness, the IB espouses the principle of educating the whole person for a life of active, responsible citizenship. (IB Mission Statement)

For more information, please visit the "Information for Parents" page on the IB website for great research findings and statistics, advice, and guidance about the IB Diploma Programme.

IB COURSES AT M'KIS

At M'KIS we offer the following IB courses:

Group 1 - Studies in Language and Literature:	English Literature HL, English Literature SL, English Language and Literature HL, English Language and Literature SL
Group 2 - Language Acquisition:	French HL, French SL, Malay Ab Initio SL, Chinese B HL, Chinese B SL, Spanish B HL, Spanish B SL, Spanish Ab Initio SL
Group 3 - Individuals and Societies:	Business Management HL, Business Management SL, Economics HL, Economics SL, Geography HL, Geography SL, History HL, History SL, Psychology HL, Psychology SL
Group 4 - Sciences:	Biology HL, Biology SL, Chemistry HL, Chemistry SL, Computer Science HL, Computer Science SL, Physics HL, Physics SL
Group 5 - Mathematics:	Mathematics HL, Mathematics SL, Math Studies SL
Group 6 - The Arts:	Dance HL, Dance SL, Music HL, Music SL, Theatre HL, Theatre SL, Visual Arts HL, Visual Arts SL

IB Diploma candidates must choose one course from each group. It is possible to replace the group 6 course with a second course from groups 1-4. IB courses are offered at either Higher Level (HL) or Standard Level (SL). Diploma Programme candidates choose 3 HL and 3 SL courses.

CORE REQUIREMENTS

In addition the Diploma Programme has three core requirements that are included to broaden the student's educational experience and challenge them to apply their knowledge and understanding.

The Extended Essay (EE) is an in-depth study of a focused topic, normally from one of the student's six chosen subjects for the IB Diploma. It is intended to promote high-level research and writing skills, intellectual discovery and creativity leading to a major piece of formally presented, structured writing of 3500-4000 words.

Students commence work on their extended essay in October of their Grade 11 year and submit the final essay in November of their Grade 12 year.

Theory of Knowledge (TOK) is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing and different kinds of knowledge.

TOK occurs in the second semester of Grade 11 and the first semester of Grade 12.

Creativity, Activity, Service (CAS) involves students in a range of activities alongside their academic studies. The three strands of CAS are often interwoven and can be characterized as:

- Creativity: exploring and extending ideas leading to an original or interpretive product of performance
- Activity: physical exertion contributing to a healthy lifestyle
- Service: collaborative and reciprocal engagement with the community in response to an authentic need

CAS should be both challenging and enjoyable, a personal journey of self-discovery.

Students not taking the full Diploma may take any IB course(s) offered and also have the option of taking any of EE, TOK or CAS.

